



Eden Girls

Eden Girls' School, Coventry

Nurturing Today's Young People, Inspiring Tomorrow's Leaders

ACCESSIBILITY PLAN 2016-17



Part of Tauheedul Education Trust

Accessibility Plan

The school is committed to ensuring that all students irrespective of their religion, race or background have an equal entitlement to education.

The Accessibility Improvement Plan sets out how the school will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled pupils in the following three areas: -

- Increasing the extent to which disabled pupils can participate in the school curriculum;
- Improving the environment of the establishment to the extent to which disabled students can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

The preparation of the Accessibility Plan has been informed by analysis of data within the school and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed and revised as necessary. This will occur annually.

Priority	Lead Responsible	Action	Resources	Completion Date	Success Criteria
Increasing the extent to which disabled pupils can participate in the school curriculum					
To ensure quality risk assessments and PEEPs are in place for all students with disabilities	LWD	SENDCo to liaise with Premises Manager to write risk assessment and PEEO Training to be provided for key staff		End Sept 2016	Risk assessments and PEEP in use, 'tested' in 'drill' or 'practice' contexts and deemed 'fit for purpose'
To deliver a PD programme to ensure staff are knowledgeable in terms of the needs of students with disabilities and strategies to support them	LWD	Build teacher training session into first half term	Pupil Statement	December 2016	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum-monitored by SENDCo
All out of school activities are planned to ensure the participation of the whole range of students	KBE	Planning and risk assessments for off site visits will be completed and arrangements made that are compliant with legislative requirements	Pupil Premium funding	Ongoing throughout 2016/17	Trips are accessible to all students through planned provision

Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled					
Priority	Lead Responsible	Action	Resources	Completion Date	Success Criteria
To ensure classrooms are accessible and meet the requirements for all students so that independence and participation is fostered for all	LWD	Review the layout of all classrooms to support student learning in optimum settings	LWD	Ongoing throughout 2016	Student needs are met and lesson time is optimised for curriculum activity
To deploy Special Support Assistants and HLTA effectively to support student participation in the curriculum	LWD	Review the needs of students according to information and allocate staff according to need	SSAs/HLTA	Ongoing throughout 2016	Students access to curriculum is facilitated through support structures as students' needs are met
To report to LGB re: Raising Awareness about Disability Issues	LWD	Training session delivered	School based information	October 2015	Whole school community aware of issues relating to Access monitored by CoG
To ensure interventions are in place to support students with SEN in Academic Progress	APA	Track progress and impact of interventions	Student Data and bespoke programmes run by SENDCo	Ongoing throughout 2016	No disparity in performance between different student groups
To disseminate information regarding Disability Discrimination Act to relevant staff and allocate buddies for students requiring support	SENDCO	To deliver a training session for staff To allocate student buddies and ensure friends are allocated within form groups	Prior information from schools	December 2016	Information sharing in place to mitigate risk and meet needs of students