



Catch-up Premium Funding for 2015/16 & 2016/17

1. How much funding did Eden Girls' School, Coventry receive in 2015/2016 for Catch-up Premium?

£10,000 Pupil Catch-up Premium Funding for 17 pupils

The 2015/16 the government provided literacy and numeracy 'Catch-Up Premium' as additional funding for schools to support Year 7 pupils who did not achieve at least level 4 in reading and/or mathematics at the end of Key Stage 2.

2. What did Eden Girls' School, Coventry spend it on and why?

| Area of spend | 2015/2016 |
|--|----------------|
| Interventions after school | £7,000 |
| 48 hours of Saturday morning intervention in English & maths Autumn 2015 | £3,600 |
| Total Spend | £10,600 |
| Overspend | £600 |

The school has focussed its Catch Up Premium funds on additional intervention in an effort to ensure that these Year 7 students make rapid progress towards achievement targets. The school judges it to be imperative that intervention is targeted in English and mathematics because these subjects are 'keys' to the wider curriculum. In addition, and in acknowledgement of the impact engaging parents has on students from disadvantaged backgrounds, funding has been directed towards joint reviews and action planning with the students and their parents.

3. What difference has the use of catch-up premium funding made?

Impact on progress and attainment

Of the 17 students for whom the school received catch-up premium funding, 13 came in with KS2 National Curriculum levels below 4 in maths and 14 had National Curriculum levels below 4 in English. In both English and mathematics all these students made at least 2 subgrades of progress, in line with Tauheedul's ambitious targets. This meant that, after one year in the school they were all on track to make at least 4 levels of progress between Key Stages 2 and 4.

This rate of progress is better than the '3 levels expected progress' which was the government's benchmark at that time. In other words, all the students who had fallen behind at Primary school were, at the end of their first year at Eden, beginning to 'catch up' as a consequence of the interventions provided.

In GCSE terms, the table below compares the national figures for GCSE pass rates for all pupils with the trajectory for those students in year 7 in receipt of 'catch up' funding.

| 2015 national headline performance at key stage 4 (KS4) – Pupils achieving 5+ A*-C Grades (including English & maths) | Eden forecasts for pupils achieving 5+ A*-C (New Grades 9-4) Grades (including English and maths) |
|---|---|
| All Pupils | Year 7 in receipt of Catch-up Premium |
| 57.1% | 88% |

This indicates that these students are set to outperform 'all students' nationally, including many with a much higher starting point at the end of Key Stage 2.

The following table shows a comparison against national averages for achieving the English Baccalaureate.

| 2015 national headline performance at key stage 4 (KS4) – Pupils achieving the EBacc | Eden forecasts for pupils achieving the EBacc |
|--|---|
| All Pupils | Year 7 in receipt of Catch-up Premium |
| 24% | 59% |

Again, in comparison to national averages for all pupils, pupils in receipt of the catch-up premium at Eden Girls School Coventry are set to exceed the national average by 35 percentage points in regard to the English Baccalaureate qualification.

4. How much funding has the school received for 2016/2017 for Catch Up Premium?

The school will receive £11,800 Catch up Premium Funding.

5. How will the Catch-Up Premium funding be used?

Notification of this funding came late in the academic year so was not, originally factored into the school's Annual Operating Statement.

The funding will be used for 0.5 of a Special Support Assistant (SSA) for mathematics and 0.5 of an SSA for English/literacy to provide targeted in class support and Wave 2 intervention for Year 7, including for students with EAL. This will complement the support outlined in the Pupil Premium Strategy as a high proportion of students in receipt of Pupil Premium funding also came into school with low Key Stage 2 scores.