



Eden Girls

Eden Girls' School Coventry

School Profile

2016

Nurturing Today's Young People, Inspiring Tomorrow's Leaders

What have been our main successes in 2015/16?

Over the past year we have:

- Improved student progress in every curricular area so that our pupils are 'on track' to achieve the same levels of success as the top 5% of schools nationally;
- Been ranked 11th nationally for attendance in the DfE Performance Tables with only 2.4% absence;
- Moved from temporary accommodation on Foleshill Road to our new, purpose built school premises on Stoney Stanton Road. Staff completed the move over a weekend at the end of November 2015 so that there was no negative impact on students' learning;
- Increased our student numbers to 256 with the addition of a third year group. Our school places are full in all year groups – Years 7, 8 and 9;
- Successfully increased staff numbers so that there are now subject specialists delivering all areas of the curriculum.
- Completed hundreds of hours of community service. All our students and staff participated in five community service projects based in and around Coventry;
- Enhanced the character development of our learners through Delivering a Food Bank in partnership with Fair Share every Friday afternoon and throughout school holidays.
- Raised £2266.59 for various charities;
- Delivered wide ranging enrichment activities including: a Spelling Bee at Aston University; Humanitarian Club; NEC Skills Show visit, Football through Coventry City FC, Rugby through Coventry Wasps. Spanish Language and Culture club, Eden Creates club, Student Shuraa and a Battle of Somme Commemoration Assembly.
- Enabled a Newly Qualified member of staff to complete her Statutory NQT accreditation.
- Sustained the role and contribution of parents through our Parents' Council;
- Delivered our CMI Leadership curriculum to a group of year 9 pupils on a Friday afternoon.
- Delivered a comprehensive training programme to our Local Governing Body LGB including sessions on Safeguarding; Safer Recruitment; and Financial Management.
- Developed strong links with other faith and cultural groups throughout the city, including holding an Interfaith Iftar event in June and hosting Bishop Christopher of Coventry for a breakfast and assembly.
- Led Parent Workshops to provide guidance and advice to parents on 'How to Keep Our Daughters Safe' on Safeguarding matters such as Online Safety, Child Sexual Exploitation and Female Genital Mutilation;
- Participated in Eden's first overseas trip: our history teacher accompanied three year 9 students on a visit to the World War 1 battle fields and memorials in northern France and Belgium at the invitation of the DfE and London Institute of Education;
- Delivered our first 'activities week' in July. All students participated and activities included: visits to Warwick Castle, Shakespeare's Stratford on Avon, London Museums and the 'Jack the Ripper' tour, a poetry reading afternoon led by internationally renowned poet, John Agard, mosaic making, cookery lessons and a sports day!
- Led over 100 hours of staff professional development using Senior Leader expertise;
- Recruited a team of Prefects following high quality applications and interviews.
- Extended community partnerships with speaking visitors to school assemblies such including Minority Groups Support Services, the Salvation Army, Local Coventry Recycling team, CRASAC, Coventry University and Coventry Community Police;

What are we working to improve?

Currently we are working hard to improve:

- How well we prepare our students to achieve the English Baccalaureate certificate by making sure they make great progress in English, maths, science, additional science, computer science, history, geography and a modern language;
- The progress of learners receiving the Pupil Premium. Last year this was much better than students achieve nationally but wasn't quite as high as other students at Eden;
- The progress of learners with Special Educational Needs. Last year this was much higher than students with Special Needs achieve nationally but wasn't quite as high as other students at Eden;
- Opportunities for our students to take part in a wider range of enrichment activities;
- The way we prepare our students for their 'next steps' when they leave Eden, including Careers education.
- How we develop the school's faith ethos further whilst ensuring that we are all inclusive and welcoming of people of all faiths and cultures;
- Catering arrangements so that students have a good choice of nutritious lunches and break time snacks;
- Parent and community engagement with the school through a series of planned events and improving access to the schools' sports facilities;

The school is preparing for an Ofsted inspection in from September 2016.

How are our students progressing?

As yet there are no external exam results. However our students undertake assessments every half term. Results for the final 'end of year' assessments show how well our students are doing in the government's important measures. The table compares the results for our oldest cohort who will be first to sit external exams with national averages

MEASURE	National Average 2015	Year 9 2016
Four levels or more progress between Key Stages 2 – 4 in English	31%	71% on track
Four levels or more progress between Key Stages 2 – 4 in maths	29%	79% on track
English Baccalaureate	24.5%	84% on track
English Baccalaureate: gap between disadvantaged & other pupils (in percentage points)	-23	-5
MEASURE	National Average 2015	Whole school 2016
Absence	5.3%	2.5%

Students in all year groups are 'on track' to be well above national averages in all the government's main measures and are set to meet the Tauheedul Trust's challenging targets in line with the top 5% of schools.

How are we making sure that every child receives teaching to meet their individual needs?

At Eden Girls School, we aim to ensure that the needs of each child are taken into account by our teachers. We do this by:

- Providing English and mathematics intervention classes after school for all pupils who need 'catch up'.
- Providing targeted intervention across the curriculum for all pupils that fall behind their expected rates of progress through after school intervention classes.
- Setting students by their prior attainment in English, maths, science and humanities lessons.
- Undertaking assessments at the start of Year 7 to identify students who will need support in the classroom with literacy and numeracy.
- Providing additional teachers in lessons for students who have low levels of literacy or numeracy or with Special Educational Needs.
- Differentiating in our lesson planning and teaching to support and challenge the least and most able.
- Assessing students every half-term in all subject areas, so teachers are constantly aware of students who need support and challenge.
- Providing parents with 5 report cards throughout the year that allow them to support pupil progress outside of school.
- Meeting with parents of targeted students 5 times a year to discuss progress.
- Setting individual targets suitable to each child's ability and tracking the progress of each child closely and regularly to provide support when and where needed.
- Providing a paired reading programme for students who struggle on their own;
- Providing a homework club which offers students the opportunity to work with staff, and peers, to complete homework they may be struggling with
- Working closely with parents and experts in the local authority to develop individual learning plans for students who have special educational needs.
- Providing training to our staff to deliver lessons with varied activities that engage learners in different ways of learning.

How do we make sure our pupils are healthy, safe and well- supported?

At Eden Girls School, we take the health, safety and well-being of our students very seriously. This includes:

- A strong faith ethos with a mission statement that focuses on developing a 'caring and secure Islamic environment enriched with the values of discipline, mutual care and respect'.
- An 'Every Child Matters' Group, made up senior leaders and heads of year, meets half termly to agree support for our most vulnerable learners.
- Working closely with the uniformed services, local authority experts and parents to support children with particular behavioural or emotional needs.

- A weekly assembly and collective worship that focus on safe practices, good character and positive values.
- Regular lessons for learners on mainstream British values and the risk of radicalisation, extremism and sexual exploitation.
- Regular lessons in P.E and science that focus on healthy lifestyles.
- Regular opportunities to develop character through charitable giving and volunteering.
- Regular lessons on how to identify and manage risk during their everyday work, rest and play.
- Training all students on the acceptable and appropriate way to use Information Technology, and the internet in particular, and monitoring how students use technology.
- Strong anti-bullying ethos, policy and procedures that ensure that students are supported if bullied and that bullying is addressed promptly and sensitively.
- Rigorous child protection procedures from *safer recruitment* and annual training of staff and governors.
- A strong Student Council and form representatives who meet regularly with the Principal and give an insight into issues that are causing concern.
- Regular structured guidance from Learning Coordinators on good relationships, effective choices and positive faith values.
- All new students and parents receiving an e-Safety session as part of their induction to the school.

How are we working with parents and the community?

We work with our parents and community to:

- Entering into a three way agreement between the school, parents and their daughters via our home school agreement.
- Seek advice and guidance from them through our Parents' Council.
- Inform them of school activities and progress through a termly newsletter, annual School Profile (this document) and our website, which also includes our school calendar.
- Involve them in learning more about the school through numerous Open Days and Parental induction meetings.
- Inform them of their daughter's progress through half-termly reports and parents' consultation meetings each year.
- Provide support and challenge to the school through our parent governors in the Governing Body of the school.

How do we make sure all pupils attend their lessons and behave well?

Our school expects all students to have the highest levels of attendance. We ensure this by:

- Having a clear attendance policy that monitors and tackles attendance closely.
- Recording attendance and punctuality electronically at the start of the day and in each lesson.
- Ensuring that all students and parents are aware of our extended leave policy, which bans holidays during term time, and of the consequences of lengthy absences on academic progress.
- Asking all parents to make routine medical appointments outside of school hours.

- Working closely with external experts in Coventry City Council and parents to support students with lower levels of attendance.
- Rewarding outstanding attendance and punctuality in our termly awards events.

We expect all students to behave well in and around the school. We ensure this by:

- Promoting an ethos of high expectations across the school and beyond.
- Ensuring that all students and parents have an induction meeting, sign a Home-School Agreement and are aware of the student code of conduct.
- Having a clear rewards and sanctions system that rewards excellent behaviour and progress and deters disruptive behaviour.
- Using a graduated system of behaviour reports for students who persistently behave poorly.
- Meeting regularly with parents of students who are persistently behave poorly.

What have pupils told us about the school, and what have we done as a result?

At Eden Girls School, we really value the perspectives of our students.

In independent feedback that we commissioned earlier this year, we found that our students:

- Are strongly supportive of the school's academic achievements.
- Believe that the school is very well organised and managed.
- Feel that learning and teaching in the school is very good – but want teachers to make the lessons even more enjoyable.
- Appreciate the support that they receive to do well in assessments, particularly recognising the revision resources that each subject provides.
- Believe that the school has a caring approach.
- Are proud of our faith heritage and ethos and believe that the school teaches British values very well.
- Appreciate that their views are listened to, and that they are able to use the Student Shura (Council) to express their concerns.
- Feel safe and secure, including from bullying, and that the school encourages them to
- Value the improvements in facilities since we moved into our new school premises.

In response to the views of our students, we have:

- Introduced even more activities to help encourage learners to adopt healthier lifestyles, including more after-school sporting clubs.
- Launched the 'Tauheedul BaccaLaureate' – which rewards learners for good attendance, behaviour and community service.
- Improved the quality of assemblies – with more entertaining activities, external speakers and a range of themes.
- Improved training to our teachers to make lessons even more enjoyable.
- Introduced more trips across the curriculum, including a full week of activities. In 2016/17 we will also be introducing overseas residential trips.
- Increased the amount of Community Service work students have the opportunity to participate in.
- In 2016/17 we will be introducing a rewards trip for students with the highest attendance and most merits.

What activities and options were available to students?

In 2015/16 we increased the number and range of activities available to students. These included:

- A three day Community Service project working with various organisations in Coventry. Projects included helping to renovate the garden of a local nursery, visiting the elderly, creating a guidebook for new arrivals to the City, environmental project at Sutton Park and working to support the Refugee Centre.
- After-school intervention support for all year groups in English and mathematics.
- After-school intervention support for Year 9 in science, French and Arabic.
- A programme of special assemblies, fasting, charitable giving and community service to promote personal and character development.
- A wide range of extracurricular activities and clubs.
- Participation in 'Spirituality Days' focusing on the importance of helping others, giving to charity, gratefulness, community spirit and respecting all cultures, tradition and faiths.
- Raising money for various charities including: the NCSPCC when students held a bake off on Numbers Day, 'Moth in a China Shop'; Sports Relief with Wasps Rugby Club; the Poppy Appeal, Macmillan Cancer Trust, the Tauheedul Qurbani Charity, the British Heart Foundation, the charity 'Penny Appeal' and Children in Need.
- Students in Years 7 and 8 opting to specialise in either French or Arabic and those in Year 9 opting to follow either history or geography GCSE courses.

How did we allocate our budget last year?

Last year the school spent £1,667,276, the breakdown of the expenditure is shown in the pie chart below:-

