



Eden Girls

Eden Girls' School, Coventry

Nurturing Today's Young People, Inspiring Tomorrow's Leaders

Accessibility Plan 2017-18



Part of Tauheedul Education Trust

Accessibility Plan

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled students in the following three areas: -

- Increasing the extent to which disabled pupils can participate in the School curriculum;
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the School and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary and at least annually. A copy of this Plan will be placed upon our website.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Increasing the extent to which disabled pupils can participate in the school curriculum				
To ensure quality risk assessments and PEEPs are in place for all students with disabilities SENDCo to liaise with Premises Manager to write risk assessment and PEEO Training to be provided for key staff	LWD		End Sept 2017	Risk assessments and PEEP in use, 'tested' in 'drill' or 'practice' contexts and deemed 'fit for purpose'
To ensure the safety of disabled students in the event of a fire or fire drill by providing the use of an evacuation chair.	LWD		December 2017	Evacuation Chair has been installed. Staff training has taken place for key staff. Fire Drill has taken place where evac chair has been used successfully.
To deliver a PD programme to ensure staff are knowledgeable in terms of the needs of students with disabilities and strategies to support them Build teacher training session into first half term	LWD	Pupil Statement	December 2017	All teachers fully meet the requirements of disabled children's needs with regards to accessing the curriculum- monitored by SENDCo
All out of school activities are planned to ensure the participation of the whole range of students Planning and risk assessments for off site visits will be completed and arrangements made that are compliant with legislative requirements	JLI/SBH	Pupil Premium funding	Ongoing through 2017/18	Trips are accessible to all students through planned provision
Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled				
To ensure classrooms are accessible and meet the requirements for all students so that independence and participation is fostered for all Review the layout of all classrooms to support student learning in optimum settings	LWD	LWD	Ongoing throughout 2017/18	Student needs are met and lesson time is optimised for curriculum activity
To deploy Special Support Assistants and HLTA effectively to support student participation in the curriculum Review the needs of students according to information and allocate staff according to need	LWD	SSAs/HLTA	Ongoing throughout 2017/18	Students access to curriculum is facilitated through support structures as students' needs are met
To ensure interventions are in place to support students with SEN in Academic Progress Track progress and impact of interventions	SBH	Student Data and bespoke programmes run by SENDCo	Ongoing throughout 2017/18	No disparity in performance between different student groups

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<p>To disseminate information regarding Disability Discrimination Act to relevant staff and allocate buddies for students requiring support</p> <p>To deliver a training session for staff</p> <p>To allocate student buddies and ensure friends are allocated within form groups</p>	LWD	Prior information from schools	December 2017	Information sharing in place to mitigate risk and meet needs of students