Eden Girls’ School Coventry is amongst the top 1% nationally

League Tables confirm Eden Girls’ School as number 7 of the Best Schools in the Country

Pupils, staff and parents at Eden Girls’ School, Coventry celebrated the publication of our first ever GCSE results. The DfE officially announced our school as number 7 nationally. This confirms we are one of the highest achieving schools in the country in our first year of GCSE results.

In the headline ‘Progress 8’ Score, Eden Girls’ School achieved one of the highest value-added scores in the country. ‘Progress 8’ is the Government’s main performance measure and reflects the value that schools add to the progress of students compared to their peers of similar prior ability across the country.

Following the results of their inaugural GCSE results, the school gained:

✦ A ‘Progress 8’ Score of +1.36 – 7th best score in the country.
✦ An ‘Attainment 8’ score of 57.39.
✦ 67% of students achieved a ‘strong pass’ in English and Maths.
✦ 90% achieved a ‘standard pass’ in English and Maths.
✦ 31% achieved a ‘strong pass’ in the English Baccalaureate and 52% a ‘standard pass’.

The average grade in English Baccalaureate subjects was 5.2.

✦ 64% of students from disadvantaged backgrounds achieved a ‘strong pass’ in English and Maths.

Our first ever set of GCSE results are truly exceptional. The Year 11s worked hard for many years and it is fantastic to see their efforts being rewarded with these amazing results. They deserve enormous praise and many congratulations for their achievements.

To achieve such outstanding GCSE results, our impressive Eden family members have all played an important role.

We would like to take this opportunity to express our heartfelt gratitude and appreciation to all our families, our staff, our governors and everyone in our school community who have all contributed to these exceptional GCSE results.
From the Principal

It only seemed liked yesterday that I started as the new Principal at Eden Girls’ School and I was welcoming everyone to the start of the new academic year and now we are at the end of the first term. It has been an exciting and interesting term in our school and so many wonderful events and activities have taken place.

The academic year started positively as our first set of GCSE exam results were truly exceptional. In October, the Department for Education (DfE) shared information about the performance of schools in our country. Eden Girls’ Coventry was ranked 7th out of all the secondary schools on the Progress 8 measure. Many congratulations to our former students on their successes. This also highlights the strength of the Eden family where all students, staff, governors, parents/carers and the Trust central team all work well together.

This term our students have engaged in many different activities. I have been very impressed with students leading assemblies, leading Student Shuraa meetings, performing voluntary fasts during the winter months, contributing to the World War 1 Centenary activities in school, representing the school on many occasions such as during the inter-faith week and in football competitions, raising money for charities, displaying leadership with undertaking prefect duties, visiting the Botanical Gardens, experiencing mock interviews, attending the careers event at the NEC and participating enthusiastically in our wide range of enrichment activities after school.

Whilst these different activities and events have been happening during the term, it is important to also acknowledge and appreciate the consistent hard work of our students and staff. I am delighted to lead a committed and supportive Parent Shuraa group to our October meeting. During the first meeting, the Terms of Reference for the Parent Shuraa members were agreed, I was delighted to welcome a committed and supportive Parent Shuraa group to our October meeting. There were many new members who decided to participate and altogether there are now over ten members in this important forum representing the diversity of our school community.

In conclusion, the journey continues for our amazing school and I look forward to seeing everyone back after the holidays as we strive to do even better in all aspects.

New Head Girl

‘If you want to change the world, start off by making your bed.’ A small phrase, but has such a vast meaning.

It may seem humorous to some extent, but after having made your bed, you feel a sense of pride. You’ve accomplished the first task of the day. This then inspires you to do another. And so on until you feel as though your day couldn’t have been more productive. It inspires you to look at the little things in life that leave a huge impact on your character and behaviour.

Many of us look along vast landscapes for an idyllic role model, but mine are much closer. Mine lie both at home and in school. They are the very people that instilled universal values within me from the day I was born and these are enhanced by my teachers daily. When you have hopes and dreams, you have things you can look forward to and people in place that will support you and push you, I believe that this gives us a reason to live. It is a great day to be alive and that’s something I haven’t always said but now that’s something I say to myself every day at some point. Whether I’m having a good day or a bad day. And this is exactly what my parents taught me. One of my goals in life, is to epitomise my parents and I cannot thank The Almighty enough for blessing me with such people in my life. I strongly believe in the Hadeeth, ‘The human body is one - if one part of the body is pain, the whole body suffers.’ This beautifully illustrates that humanity should unite, as we are all brothers and sisters in Islam.

Therefore, I believe the title of ‘Head Girl’ was gifted to me by the Almighty as a good sign; in order to make use of the abilities Allah (swt) has blessed me with. And so my sole purpose, is to use these gifts for the betterment of the journey my fellow sisters experience during their time at Eden.

My goal is to ensure that all the students feel empowered and believe they can make a change. Girls should not be self-effacing; their voice is an intrinsic part of society and I hope Insha’Allah each and every one of you feels comfortable in expressing your thoughts and opinions in a manner benefitting the ethos of our school.

I am both honoured and proud to have been chosen from a dynamic year group and privileged to have been rewarded with the opportunity to lead the students at Eden Girls with grace and integrity.

Lamees Ahmedabadi, Year 11

Parent Shuraa

I was delighted to welcome a committed and supportive Parent Shuraa group to our October meeting. There were many new members who decided to participate and altogether there are now over ten members in this important forum representing the diversity of our school community.

During the first meeting, the Terms of Reference for the Parent Shuraa members were agreed, members shared some initial feedback about the start of term as well as providing some initial ideas to help the school going forward. As the Principal, I am very pleased to see our parents/carers willing to engage in this important forum and I have high expectations that the Parent Shuraa forum can contribute so much to the school community in the coming weeks and months.

Saqub Sheikh
International Women in Engineering

International Women in Engineering Day is an annual event, where all people from around the world gather together and inspire many women to enter the field of engineering. It is an opportunity for women to learn about what engineering is all about. This year’s International Women in Engineering Day has been a fantastic opportunity to learn new things about this amazing field and to incorporate these things into fun activities and challenges at Coventry University.

The day had started off with a quick introduction, briefly explaining what an engineer does and the different aspects of engineering. After that, an EU student from Coventry University gave a lecture about what she used to do, how she got inspired into studying engineering, the different struggles throughout the process and the rewards that she is getting for finally having the courage to step away from her previous career and enter this field.

A lead researcher from Jaguar Land Rover came to deliver a lecture about how she has entered this field, the different things about engineering.

Throughout the process, the speaker shared her struggles and how she overcame them to achieve her goals. She also spoke about the difficulties she faced throughout the way. She ended up in the position she is in today and came to deliver a lecture about how she has entered this field, the different rewards that she is getting for finally having the courage to step away from her previous career.

This year’s International Women in Engineering Day is an annual event, where all people from around the world can participate in sporting activities that take into consideration religious and cultural sensitivities.

Awards Evening 2018

The school was proud to welcome Dr Rimla Akhtar on Monday 23rd July. Dr Akhtar kindly agreed to be the guest of honour at the annual end of year awards ceremony. Dr Akhtar MBE is the first Muslim woman to sit on the Football Association Council, and is chair of the Muslim Women’s Sport Foundation, an organisation that seeks to raise awareness and provide opportunities for women, particularly from minority ethnic communities, to participate in sporting activities that take into consideration religious and cultural sensitivities.

Dr Akhtar delivered an inspiring talk to the students on working hard, striving to be the best, aiming for the top whilst being proud of one’s faith and beliefs.

Top Performers

Autumn Term 2018

At Eden, all students from Year 7 to Year 11 sit assessments at the end of every half term. These show how well each student is doing, where they need to improve and whether they are on track to achieve their GCSE grade at the end of Year 11.

The assessments in Year 7 and 8 inform us on how far students have progressed on their learning journey. Congratulations to the following students for their excellent progress at the end of the first half term.

Year 7
- Anya Abubakir
- Alkadi Al Oqhtani
- Aisha Habib
- Khatima Habibi
- Nadira Iqale
- Aisha Muslim
- Hadiyah Omar
- Shahnaz Robat
- Ruqayyah Wnis

Year 9
- Aiyana Zaman
- Hajra Minhas
- Tabassum Mumtaz

Year 10
- Asiya Abukar
- Sabrina Musa
- Iman Naeem
- Umayma Razwan

Year 11
- Hibaq Adam
- Haiga Adress
- Munira Ahmed
- Mumina Akinwale
- Bilqis Ali
- Areeba Arif
- Fatimah Hussain
- Iqra Khan
- Fahima Khatun
- Maryam Mahmood
- Iman Naeem
- Rezwana Najia
- Umayma Razwan
- Raha Sadiya
- Umamah Shaikh
- Jamila Shamba

GCSE Art students take inspiration from the Birmingham Botanical Gardens

As part of the Art GCSE course, pupils were taken to the Botanical Gardens in Birmingham to enhance their creative skills and take inspiration from the grounds, this experience will be used by the pupils to complete their coursework.

A main factor within the coursework is that they are able to observe and experiment with their own ideas, therefore pupils were given the opportunity to take a selection of photographs while at the centre.

It was a cold and rainy day, however pupils engaged well with the large range of different types of flowers and plants from around the world, exploring the grounds and glasshouses. While wandering the grounds, pupils came across the bird sanctuary and free-roaming peacocks. The trip enabled the pupils to experience the humidity and smells of certain plants which in the United Kingdom’s environment would not survive.

Although the weather was not brilliant, Mrs Tolley was extremely impressed with how the pupils got involved with their photography work, coming across highly motivated and enthusiastic. Pupils managed to capture some highly skilled imagery with water droplets falling off the petals of flowers. It was incredible.

The day had started off with a quick introduction, briefly explaining what an engineer does and the different aspects of engineering. After that, an EU student from Coventry University gave a lecture about what she used to do, how she got inspired into studying engineering, the different struggles throughout the process and the rewards that she is getting for finally having the courage to step away from her previous career.

“The Botanical Gardens was a great experience, it had a large variety of flowers and plants.”
– Mahidyah Khalifa

“We were able to gain inspiration for our sketchbooks, developing our photography skills.”
– Aishah Hussain

Awards Evening 2018

The school was proud to welcome Dr Rimla Akhtar on Monday 23rd July. Dr Akhtar kindly agreed to be the guest of honour at the annual end of year awards ceremony.

Dr Akhtar MBE is the first Muslim woman to sit on the Football Association Council, and is chair of the Muslim Women’s Sport Foundation, an organisation that seeks to raise awareness and provide opportunities for women, particularly from minority ethnic communities, to participate in sporting activities that take into consideration religious and cultural sensitivities.

Dr Akhtar delivered an inspiring talk to the students on working hard, striving to be the best, aiming for the top whilst being proud of one’s faith and beliefs.
Activities Week 2018

Although academic achievement is undoubtedly very important at Eden it is essential that our girls’ curricular experience is broad and balanced.

In addition to weaving creativity and the development of technical capabilities throughout the curriculum we provide additional opportunities for these and other enrichment via our annual Activities Week which took place at the end of the summer term.

The week was devoted to enrichment activities and experiences that students wouldn’t normally gain during the average school week.

Other activities:

Other activities which the pupils took part in during activities week included:

- Trip to Mars science and mathematics activities led by STEMtastic
- Introduction to Russian
- Digital games design
- Calligraphy
- Islamic geometric art
- Astronomy in the planetarium led by The University of Warwick
- Debating historic legal cases led by The University of Coventry
- Artistic and manufacturing skills through the printing of T-shirts and mugs
- Open air theatre performance of Macbeth by pupils
- Healthy cooking

Pupils were thoroughly engaged in learning about the world of habitats and adaptations to the classification of animals with ZooLab. Pupils had the opportunity to work with animals to engage in a learning experience to understand complex ideas, to see the relevance of animals to us as human beings and to understand our place on this planet. Topics covered included; the rainforest and habitats and classification. Pupils were taken on a voyage of discovery to deepen and broaden their knowledge and fire their enthusiasm.

Year 9 Forensic Scientists worked with The School of Life Science from Coventry University; building DNA models as well as loading and running gels, finger printing, chromatography, dilutions and pipetting skills and experiments in food science.

Year 10 pupils took part in a visiting production of WW1 Battlefield Medicine, learning about the legacy of Great War battlefield medicine. Pupils took part in a series of workshops designed to support the learning of Medicine through Time in a historic environment. Sessions were led by experienced historical interpreters with years of expertise in WW1 battlefield medicine, supported by hundreds of authentic artefacts, hands-on and role play activities and period images and film; and – most importantly – they are based entirely upon the actual experiences of those who served Britain during the Great War.

Year 7 learnt about career pathways and life at university on a trip to CU Coventry. Pupils took part in competitive team challenges throughout the day while having the opportunity to learn about life as a pupil and a campus tour.

Year 7 and 8 were immersed in French culture, the pupils experienced a French breakfast while learning about the culture and developing language skills and played French games. Pupils gathered for ‘Le Bistro de Dan Roro’, the one man ‘Compagnie Tête-à-Tête’. A fast moving and humorous French production, centred on Dan, an eccentric café owner who invited us all to join him in preparing his bistro for opening.

Year 9 Forensic Scientists worked with The School of Life Science from Coventry University; building DNA models as well as loading and running gels, finger printing, chromatography, dilutions and pipetting skills and experiments in food science.

Year 7 and 8 were immersed in French culture, the pupils experienced a French breakfast while learning about the culture and developing language skills and played French games. Pupils gathered for ‘Le Bistro de Dan Roro’, the one man ‘Compagnie Tête-à-Tête’. A fast moving and humorous French production, centred on Dan, an eccentric café owner who invited us all to join him in preparing his bistro for opening.

Year 7 and 8 were immersed in French culture, the pupils experienced a French breakfast while learning about the culture and developing language skills and played French games. Pupils gathered for ‘Le Bistro de Dan Roro’, the one man ‘Compagnie Tête-à-Tête’. A fast moving and humorous French production, centred on Dan, an eccentric café owner who invited us all to join him in preparing his bistro for opening.

Pupils learnt about the cosmetics industry in Eden Girls’ School science department. The pupils made cosmetic products, learning about the process and ingredients behind cosmetics while gaining an understanding of the health and safety regulations and business models of the industry.

Pupils learnt about the cosmetics industry in Eden Girls’ School science department. The pupils made cosmetic products, learning about the process and ingredients behind cosmetics while gaining an understanding of the health and safety regulations and business models of the industry.

Year 7 and 8 were immersed in French culture, the pupils experienced a French breakfast while learning about the culture and developing language skills and played French games. Pupils gathered for ‘Le Bistro de Dan Roro’, the one man ‘Compagnie Tête-à-Tête’. A fast moving and humorous French production, centred on Dan, an eccentric café owner who invited us all to join him in preparing his bistro for opening.

Activities Week 2018

Although academic achievement is undoubtedly very important at Eden it is essential that our girls’ curricular experience is broad and balanced.

In addition to weaving creativity and the development of technical capabilities throughout the curriculum we provide additional opportunities for these and other enrichment via our annual Activities Week which took place at the end of the summer term.

The week was devoted to enrichment activities and experiences that students wouldn’t normally gain during the average school week.
The Prophet Muhammad’s (PBUH) Birthday

The Prophet Muhammad (PBUH) was an inspirational figure whose life and legacy lives on to this day. At Eden Girls’ we take inspiration from his life and the manner in which he conducted himself. The students are encouraged to adopt these mannerisms in their daily lives through the Hadeeth of Muhammad (PBUH) Birthday. The Prophet Muhammad’s (PBUH) birthday fell on Tuesday 20th November this year and as a school, although we did not celebrate his birthday in the traditional manner, we used this occasion as an opportunity to learn more about him. Students learnt about his Seerah (biography), a Revive the Sunnah campaign was launched with all staff and students encouraged to practice a different Sunnah each day and Durood (salutations to the Prophet PBUH) were played throughout the school every morning.

World War 1 Centenary 2018

‘They shall grow not old, as we that are left grow old: Age shall not weary them, nor the years condemn. At the going down of the sun and in the morning. We will remember them.’

The marking of the centenary of Armistice Day was given great significance at Eden Girls’ School. All students received a lesson on World War One, during which they focused on the contribution of soldiers, to the war effort, from across the Commonwealth and in particular Muslims from the Asian subcontinent and Africa. Students learnt how these brave soldiers gave up everything in the struggle for freedom. Students also produced a special display in Art which was featured in the Coventry Telegraph.

Along with in school activities, members of the Student Shuraa (council) represented the school at a special event to commemorate the fallen soldiers at Coventry Cathedral. Students from Eden Girls’ joined students from across the city in remembering why the brave soldiers gave their lives and how we can ensure their sacrifice is never forgotten or lost. The theme of the event was for all to commit to becoming ‘Peace Makers’ so that we may all, in our individual ways, ensure that the horrors of World War One are never repeated again.

Star Diploma

At Eden, we strive for excellence in all that we do. Our aim and goal is for our students to be the best that they can be. The students at Eden will not just excel academically but will develop into well rounded leaders; leaders who are ethically, morally and spiritually intelligent, leaders who make a positive contribution to the very communities they live in and come from, leaders who inspire others through the strength of their character and whose actions and conduct are of the highest standard.

To recognise the development and progress of our students the school has established the Star Diploma. The Star Diploma brings together the three key elements of the school’s mission statement; academic achievement, character development and service to the community.

The Star Diploma will be awarded to students who through service, commitment and personal excellence, act as living examples of the Star educational model. Through its award the Star Diploma will recognise not only the commitment of its holder to study and to outstanding attendance and behaviour, but also reflect how they will embrace their role as a future citizen, leader and entrepreneur in the wider society in which they live and to which they will contribute.

At the end of each academic year, students will be awarded either platinum, gold, silver or bronze. To achieve the Platinum Award pupils will need to earn a minimum of 50 points, 40 points for Gold, 30 points for Silver and 20 for Bronze.

The pupils listed below are at the top of the Leader Board for the Star Diploma this term and are well on their way to a Platinum Award in the summer. Congratulations to all.

<table>
<thead>
<tr>
<th>Name</th>
<th>Points</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilqis Ali</td>
<td>32</td>
<td>Silver</td>
</tr>
<tr>
<td>Arbaah Akhtar</td>
<td>31</td>
<td>Silver</td>
</tr>
<tr>
<td>Munirah Akinwale</td>
<td>30</td>
<td>Silver</td>
</tr>
<tr>
<td>Lamees Ahmedabad</td>
<td>29</td>
<td>Bronze</td>
</tr>
<tr>
<td>Marudha Sheikh Naz</td>
<td>29</td>
<td>Bronze</td>
</tr>
<tr>
<td>Usmanah Shabir</td>
<td>28</td>
<td>Bronze</td>
</tr>
<tr>
<td>Ramlah Mohammed</td>
<td>28</td>
<td>Bronze</td>
</tr>
<tr>
<td>RaneemAwed Omar</td>
<td>28</td>
<td>Bronze</td>
</tr>
<tr>
<td>Najyilah Khan</td>
<td>28</td>
<td>Bronze</td>
</tr>
<tr>
<td>Saimah Omar</td>
<td>28</td>
<td>Bronze</td>
</tr>
<tr>
<td>Amani Suleman</td>
<td>28</td>
<td>Bronze</td>
</tr>
</tbody>
</table>

The School provides enrichment activities which take place outside of core curriculum time, the sessions take place before school, during lunchtime or after school. Activities include:

- Youth Club (PYF)
- Humanitarian Club
- Football
- Multi Sports
- Quran Club
- Islamic Stories Circle
- Archery
- Art homework
- Drama
- Nasheed Choir
- Cycling
- Cooking Club
- Udu
- Cricket
- Career Development Skills (DWP)
- Arts & Craft
- Fitness
- Gymnastics
- Hillz Radio

Archery club

Archery club is led by Archery GB an organisation committed to creating a culture of access and equality in sport. The club has been popular with students who have really enjoyed learning the skills involved in archery.

Pretif Success

The selection of prefects is at the heart of the school’s success. We had a pleasing number of applications for the position of prefect this year, which were of a very high standard. Congratulations and well done to the following pupils who have been selected to be prefects for the coming school year! They should be very proud of way they conducted themselves during the interview process.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Madoeba Ashique</td>
<td>PWI</td>
</tr>
<tr>
<td>Lamees Shoukhy</td>
<td>NWI</td>
</tr>
<tr>
<td>Sakina Robat</td>
<td>KND</td>
</tr>
<tr>
<td>Amani Shoukhy</td>
<td>PWI</td>
</tr>
<tr>
<td>Randa Kheer</td>
<td>NWI</td>
</tr>
<tr>
<td>Najyilah Khan</td>
<td>NWI</td>
</tr>
<tr>
<td>Kauthar Salehman</td>
<td>NWI</td>
</tr>
<tr>
<td>Zarah Islam</td>
<td>NWI</td>
</tr>
<tr>
<td>Habibeh Hussain</td>
<td>KNGH</td>
</tr>
<tr>
<td>Misbah Sadik</td>
<td>NWI</td>
</tr>
<tr>
<td>Aaliyah Khanom Ali</td>
<td>NWI</td>
</tr>
<tr>
<td>Kareemah Sheikh</td>
<td>KNGH</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Najma Yusuf</td>
<td>PWI</td>
</tr>
<tr>
<td>Amira Sadalliah</td>
<td>APN</td>
</tr>
<tr>
<td>Zahraa Rahman</td>
<td>APN</td>
</tr>
<tr>
<td>Hafsa Saleh</td>
<td>APN</td>
</tr>
<tr>
<td>Ruqayyah Hussain</td>
<td>NMD</td>
</tr>
<tr>
<td>Aisha Bi</td>
<td>NMD</td>
</tr>
<tr>
<td>Husna Majdi</td>
<td>TTDD</td>
</tr>
<tr>
<td>Sana Khaliya</td>
<td>TTDD</td>
</tr>
<tr>
<td>Sidra Ali</td>
<td>KPPA</td>
</tr>
<tr>
<td>Khadija Sayed</td>
<td>JJMM</td>
</tr>
<tr>
<td>Amina Khan</td>
<td>PWI</td>
</tr>
</tbody>
</table>
The event provides ‘Have a Go’ experiences that inspire young people to explore careers and motivates them to find out more about the world of work.

The Skills Show

Over 200 national and local employers and training organisations were on hand to engage with our pupils. There were hundreds of great career ideas to explore, including jobs of the future.

“The NEC Skills Show inspired me to do more in life and I am willing to reach out and ask for help and by doing that, you can get anywhere in life. “– Aliza Ahsan Year 9

“The NEC has taught me I shouldn’t aspire to make a living, I should aspire to make a difference.” – Heeram Haidari

I realized that I can achieve my dreams by working hard and continuing to strive in my goals.” – Urooj Zaheer

Upon arriving at the Skills Show, I could see the inspiring opportunities waiting for me. After reflecting on this information, I learnt from this experience that I have a lot of choices open to me and my dream can be achieved.” – Laiba Wajid

The Eden Girls’ Humanitarian Club have worked hard in the Autumn Term to raise awareness and money for a number of good causes.

MacMillan Coffee Morning

On Friday 28th September the Club supported The Macmillan Coffee Morning. Cakes were baked and brought into school ready for a giant sale at the end of the school day. The cakes proved extremely popular with students and staff alike as long queues formed waiting to sample a wide variety of baking. In total £264.21 was raised for Macmillan, contributing to over £20 million raised nationwide.

Harvest Collection

At Eden Girls’, along with our pupils excelling academically, we also aim to foster a love for the communities they come from and to making a difference by giving to those less fortunate than ourselves.

This year, the school has been working with the Salvation Army by asking pupils and their families to donate non-perishable food items which would be donated to the residents at the local Salvation Army shelter. Each form group was encouraged to bring as much food in as possible with the form bringing the most food in winning a small prize.

Mr Evans was very grateful for the donation and commented “Thank you to all at Eden Girls’ for the food donation. This food will make a real difference to the people we support!”

The school will be running a number of fundraising activities this year and we hope to receive your support throughout the year.
Useful Information

School Uniform Guide

The uniform and appearance of our students will support the ethos of our school; providing the students with pride to be part of the school and enabling them to act as ambassadors for the school.

High standards of presentation are required at all times when wearing the school uniform. Whenever the school uniform is worn, it must be complete and not mixed with non-uniform clothing. This includes when travelling to and from school.

The items shown are compulsory for all students (unless otherwise indicated).

Items marked with an "*asterisk should be purchased from our approved uniform stockists: Cat Ballou Originals Ltd. Other items can be bought at a variety of retailers.

Financial Support
Families which are experiencing genuine hardship and require support to purchase the uniform, may meet with the Principal to discuss.

Uniform Donation
Our Parent Shuraa has proposed the great idea that we set up a scheme for outgrown/unwanted school uniform. Has your daughter outgrown her uniform? If so would you be interested in donating her uniform to the school? If we received enough interest we can offer this service for parents, who are experiencing financial difficulty, to be able to obtain uniform at a minimal cost. All income received will go to charity. If you are interested in donating unwanted uniform, then please contact Mrs Khalifa at the school on 02476 220937.

Uniform Suppliers
Cat Ballou Originals Ltd, 1-3 The Burges, Coventry, CV1 1HN
Telephone: 02476 555 499

Main Uniform
- *Navy blue blazer – badged with school logo
- *Plain white shirt
- *Navy blue skirt
- *Years 7-9 should wear a two piece blue headscarf with purple cap (optional)
- *Years 10-11 should wear a blue, one piece, oblong style scarf (optional)
- *Plain navy leggings to be worn under skirt (optional)
- Plain black socks or tights (must be worn at all times)
- Plain black shoes (no coloured buckles or fashion accessories etc., which are short-heeled or flat)
- Black bag (no images or logos)
- Plain black outdoor coat (optional) (denim or leather jackets, or those with slogans or logos, are not permitted

PE Uniform
- *One piece headscarf (optional) – badged with school logo. Any student who does not wish to wear the headscarf due to individual values or cultural or faith sensitivities will not be required to do so
- *Long sleeve sports top – badged with school logo
- *Zip hooded top – badged with school logo
- Jogging pants
- Trainers

Items marked with an *asterisk should be purchased from our approved uniform stockists: Cat Ballou Originals Ltd. Other items can be bought at a variety of retailers.

Dates for your Diary

Spring Term 2019

| Event                     | Date                        
|---------------------------|-----------------------------
| Staff Training Day 2      | Friday 4th January 2019     
| Re-open (for students)    | Monday 7th January 2019     
| Half Term Closure         | Monday 18th February 2019   
|                           | – Friday 22nd February 2019 
| Easter Holiday            | Monday 15th April 2019      
|                           | – Friday 26th April 2019    

Summer Term 2019

| Event                     | Date                        
|---------------------------|-----------------------------
| School Re-opens           | Monday 29th April 2019      
| May Day Closure           | Monday 6th May 2019         
| Half Term Closure         | Monday 27th May 2019        
|                           | – Friday 31st May 2019      
| Eid ul Fitr 1438*         | Tuesday 4th & Wednesday 5th June 2019
| Re-open (for students)    | Thursday 6th June 2019      
| School closure            | Monday 3rd June 2019        

*Please note: Eid holidays may be revised slightly according to the sighting of the moon.