



Eden Girls

Catch up Premium Funding Report 2018/19 and 2019/20

Name of School	Eden Girls' Coventry
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The literacy and numeracy Catch-up Premium provides schools with additional funding to support Year 7 pupils who did not achieve the national expectation in reading and/or mathematics at the end of Key Stage 2.

How much funding did the school receive in 2018/19 for catch up premium and how many pupils was this intended to support?

£12,000 to support 22 pupils.

What did the school spend it on?

Area of spend	2018/19
Extra Mathematics Teacher to support with smaller class sizes	4,296
On- line learning platform Hegarty Maths to support with homework.	1,200
Numeracy resources to support with intervention lessons after school with key targeted pupils	759
Intervention in Numeracy and Literacy for key student's after school with support staff	1,569
Enrichment Clubs	1,569
Performance Review Meetings	2,607
Total spend	£12,000

What were the reasons for these spending decisions?

Using the Catch-up Premium funds, the school aims to:

- Maximise the % of students with low prior attainment who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only 7% of such students achieve a 'standard pass' and around 2% achieve a 'strong pass' at GCSE in both English and Maths.
- Maximise the % of students with low prior attainment who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, less than 1% of such students achieve the English Baccalaureate.

The school's spending decisions on the Catch-up Premium Funding are intended to:

Enable students with low prior attainment to 'close the gap' in their performance in English and Maths through:

- Small group intervention, delivered by teachers.
- Smaller class sizes, through additional teachers in English and Maths.
- Support in lessons, through the deployment of support staff in English and Maths.
- Regular performance review meetings with parents if their daughter is underperforming.

Raise aspirations and ambition in students with low prior attainment through:

- Access to careers' marketing event, guidance and mentors.
- Mentoring and nurturing via senior leaders and peer mentors.

What strategies have been used to monitor and evaluate the impact of Year 7 Catch-up premium funding?

To monitor and evaluate the impact of Catch Up premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely track and analyse the progress of students on a half-termly basis.

What difference did the use of literacy and numeracy Catch-up funding make to outcomes for Year 7 pupils supported in 2018/19?**Reading:**

- 27% of pupils in receipt of catch-up premium achieved a Grade 2c in English in their end-of year assessments. This indicates that they are on track for a standard pass at GCSE. This is significantly above the national average for pupils with low prior attainment at Key Stage 2.
- 69% of pupils in receipt of catch-up premium achieved a Grade 2a or above in English in their end-of year assessments. This indicates that they are on track for a strong pass at GCSE. This is significantly above the national average for pupils with low prior attainment at Key Stage 2.

Mathematics:

- 7% of pupils in receipt of catch-up premium achieved a Grade 2c in Maths in their end-of year assessments. This indicates that they are on track for a standard pass at GCSE. This is significantly above the national average for pupils with low prior attainment at Key Stage 2.
- 15% of pupils in receipt of catch-up premium achieved a Grade 2a or above in Maths in their end-of year assessments. This indicates that they are on track for a strong pass at GCSE. This is significantly above the national average for pupils with low prior attainment at Key Stage 2.

How much funding has the school received for 2019/20 Catch-up premium?

The school will receive £10,385 in Catch-up Premium funding in 2019/20.

How will the 2019/2020 Catch-up premium funding be used?

Area of spend	2019/20
Extra Mathematics Teacher to support with smaller class sizes	4,382
On- line learning platform HegartyMaths to support with homework.	1,200
Numeracy resources to support with intervention lessons after school with key targeted pupils	459
Intervention in Numeracy and Literacy for key student's afterschool with support staff	1,600
Enrichment Clubs	1,600
Performance Review Meetings	2,659
Total spend	£11,900