



Eden Girls

Eden Girls' School, Coventry

Year 7 Curriculum Guidance

2020 - 2021

September 2020

*Nurturing today's young people,
Inspiring tomorrow's leaders.*

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Foreword

Welcome to the Year 7 Curriculum Booklet. I hope this will give the parents and students an insight of what we offer at Eden Girls' School. Our aim is to provide your daughter with strong foundations in year 7 and develop them throughout his years at the school so she leaves this school ready to tackle any challenge.

We offer a broad and balanced curriculum to holistically develop your daughter's skills providing him with endless opportunities in his future.

Please take time to read the Curriculum Booklet. There are many excellent suggestions from curriculum areas about how you can support your child with their learning and there are also some excellent resources suggested to supplement their studies. The year 7 Curriculum Booklet also consists of a subject's outline, its long-term plan, and the assessments it offers.

Students are assessed on a regular basis and are given feedback with the opportunity to make corrections and reflect on their performance. We encourage our students to make the most of what the school has to offer including participating in enrichment activities and volunteering for school events. We carefully track and monitor the progress of children against the National Curriculum Levels. This data is included in each pupil's Report Card and discussed at Parents Evening.

If you have concerns about your daughter in a particular area, it is important that you contact the school.

I look forward to seeing your daughter develop as she becomes an increasingly confident, knowledgeable, and accomplished young person. May I take this opportunity to wish the students every success at Key Stage 3 at Eden Girls.

I hope you find the details here helpful. Please get in touch with the teachers and Director of Learning if you would like any further information.

Your daughter's progress and well-being are always our top priority.

Mr A Patel
Principal of Eden Girls' School, Coventry.

	<p><u>Course outline</u></p> <p>In the Autumn term, students will be exposed to a repertoire of cultural capital texts such as Greek Mythology, Norse Mythology and Arthurian Legends. They will also be given an opportunity to read some excellent contemporary classic literature, such as Skellig, Chinese Cinderella and Boy in the Striped Pyjamas during this term. During the Spring term, pupils will be studying classic Heritage poetry as well as excerpts from Classic novels such as Jane Eyre, Hard Times and Nicholas Nickleby and much more. In the summer term, pupils will be studying a collection of Shakespeare texts focusing on his Comedies, Tragedies and History plays.</p> <p>Throughout the year, pupils will be supported in developing their Reading and Writing skills through the study of fiction and non-fiction texts. The English dept will support your child to build their literacy skills as well as equipping them with analytical skills so that they can analyse language and use textual references effectively.</p>
<p>English</p>	<p><u>Long Term Plan</u></p> <p>Throughout Year 7 pupils will be taught the following topics:</p> <p><u>Autumn Term</u></p> <ul style="list-style-type: none"> - Ancient and Medieval Literature and a contemporary novel: Skellig - Medieval Literature and a classic contemporary Novel e.g. Boy in the Striped Pyjamas or Chinese Cinderella. <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Classic 19th Century texts focusing on creative writing - Classic Heritage poetry focusing on the theme of Child Labour to Nature’s Beauty focusing on pupils writing their own poems. <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Shakespeare’s comedies and tragedies. - Shakespeare’s tragedies and histories.
	<p><u>Assessments:</u></p> <p>Pupils will undertake five assessments throughout the year. They will be assessed on one skill in each assessment e.g. Reading or Writing. Pupils will be assessed on both skills in their end of the year assessment. The English department’s role is to equip pupils with the essential skills and knowledge required for the new curriculum.</p>
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Ensure your daughter is completing all English homework set to the best of her ability. • Remind and check that your daughter has a book to read during form times at school every day. This book should stretch and challenge your daughter to ensure she improves her comprehension, vocabulary and reading skills. • Engage in conversations about what your child has learnt in English to support their communication. • Help your child to improve her SPAG purchasing a notebook for your child to record new words on- she should be learning 5 imaginative words each week.
	<p><u>Useful websites</u></p> <p>At Eden Girls’ School we encourage pupils to develop independent learning through researching the social and historical context of authors, poets and writers that are being studied to support their learning. Pupils who show initiative and independence achieve greater success. The following websites will be useful:</p> <ul style="list-style-type: none"> • www.bbc.co.uk/bitesize and www.sparknotes.com

Maths	<p><u>Course outline</u></p> <p>In KS3, the focus for students is the acquisition of skills, mathematical fluency, mathematical reasoning, and problem solving. There will be a focus on more formal and sophisticated thinking by students in response to a wider variety of problems. Key words and phrases used in the new curriculum are ‘mastery, ‘fluency’ and ‘reasoning’. Content is now grouped under 6 areas: Number, Algebra, Ratio, Proportion & Rates of Change, Geometry and Measures, Probability and Statistics.</p>
	<p><u>Long Term Plan</u></p> <p>Year 7 are following the Star Mathematics Secondary Curriculum for year KS3. This Curriculum builds on the skills and knowledge pupils have experienced at Key stage 2, and ensures pupils acquire the mathematical skills necessary for everyday life. It also equips the students with skills critical for most forms of employment. Throughout Year 7 pupils will be taught the following topics:</p> <p><u>Autumn Term</u></p> <ul style="list-style-type: none"> - Place value & Negative numbers - Rounding - Perimeter - Multiplication and division <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Finding unknown angles. - Properties of 2D shapes - Fractions. <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Algebra. - Ratio - Fraction, decimals, and percentage. - average.
	<p><u>Assessment</u></p> <p>Students will be assessed once every half term. Assessment will cover topics that they learnt up to that point in the year. For example, if the assessment is in half term five, the topics will include everything they have learnt from September up to term five. However, at times the teacher may give pupils a short end of chapter assessment in addition to the half term assessment.</p>
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Please ensure that she is completing her maths homework to a high standard. • Please make sure your daughter is confident calculating sums mentally. • Please encourage your daughter to use the website https://hegartymaths.com/ and ‘Corbett maths’ videos for revision as well as for completing homework tasks
	<p><u>Useful websites</u></p> <p>Pupils will be encouraged to be independent and take responsibility of their own learning. This means that pupils need to spend time outside school going over topics they have covered in maths lessons and need to ensure that they revise consistently throughout the year. Before their assessments, pupils will be given a list of topics that they will be examined on. It is their responsibility to ensure that they cover all of these topics in great depth which will involve independent research above and beyond their classwork and homework.</p> <ul style="list-style-type: none"> • https://corbettmaths.com/contents/ • https://hegartymaths.com/

Science	<p><u>Course outline</u> The course is divided into several modules covering all aspects of the National Curriculum, which include Biology, Chemistry, Physics and working scientifically. Pupils will follow the new edition of 'Exploring Science: Working Scientifically' which is a comprehensive programme for the new curriculum providing the best preparation for our Pupils for the new GCSE right from the start of Year 7. In year 7, pupils develop basic scientific skills from KS2. Pupils will study aspects of biology from learning about human biology to environmental science, chemistry learning about atoms to the particle model and physics from electricity to sound.</p>
	<p><u>Long Term Plan</u> Throughout Year 7 pupils will be taught the following topics: <u>Autumn Term</u></p> <ul style="list-style-type: none"> - Working scientifically - 7A: Cells. - 7G: The particle Model. - 7I: Energy. - 8A Food and nutrition - 7E Mixtures and separation. - 7J: Current Electricity. <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Working scientifically - 7B: Reproduction - 7H: Acid and Alkalis - 7K: Forces - 7C Muscles and bones - 7H: Atoms, elements and compounds. <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Working scientifically - 7L: Sound. - 8F: The periodic table - 7D: Ecosystems.
	<p><u>Assessment</u> Pupils will be assessed once every half term; this includes a formal end of unit test, which focuses on the unit of work covered and a skills assessment which range from planning an investigation, obtaining and recording results and analysing data.</p>
	<p><u>How can you support your child?</u> Parents can encourage their children to observe, ask questions, experiment, and seek their own understandings of natural and human-made phenomena. Foster children's creative and critical thinking, problem solving, and resourcefulness through authentic tasks such as cooking, doing household chores, gardening, repairing a bike or other household object, planning a trip, and other everyday activities.</p>
	<p><u>Useful websites</u> Pupils will be encouraged to be independent and take responsibility of their own learning. Pupils need to spend time outside school going over topics they have covered in Science lessons. Pupils are given a knowledge organiser at the beginning of each half term; they can use this list to either to revise or research the topics in preparation for future lessons. Website that are useful for independent work:</p> <ul style="list-style-type: none"> • BBC Bitesize KS3 Science. • Seneca Learning

	<p><u>Course outline</u></p> <p>The study of Geography at key stage 3 stimulates an interest in and a sense of wonder about the world. It helps young people make sense of a complex and dynamically changing world. It explains where places are, how places and landscapes are formed, how people and their environment interact, and how a diverse range of economies, societies and environments are interconnected. It builds on pupils' own experiences to investigate places at all scales, from the personal to the global.</p> <p>Geographical skills are developed through the year and key topics include Physical and Human Landscapes in the UK, Ecosystems, Cities in the UK and Maps. Students will also take their first steps in Geographical Enquiry.</p>
<p>Geography</p>	<p><u>Long Term Plan</u></p> <p>Throughout Year 7 pupils will be taught the following topics:</p> <p><u>Autumn Term</u></p> <ul style="list-style-type: none"> - Geographical Skills - UK Landscapes <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Ecosystems - Cities of the UK <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Maps - Geographical Enquiry
	<p><u>Assessment</u></p> <p>Students will be formally assessed once every half term based on the learning that has already taken place. There will be regular formative assessments to check knowledge and understanding.</p>
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Encourage students to study the world around them this could be using an Atlas or online mapping tools such as Google Earth • Discuss places that are connected to family in both the UK and abroad • Encourage students to research places you may be visiting at the weekend or on holiday
	<p><u>Useful websites</u></p> <ul style="list-style-type: none"> • www.natgeokids.com/uk/category/discover/geography/ • www.bbc.co.uk/bitesize/subjects/zrw76sg • www.geography-site.co.uk/ • www.worldatlas.com/aatlas/world.htm

History	<p><u>Course outline</u></p> <p>Important abilities and qualities of mind are acquired through the study of History. These are particularly valuable for students and are readily transferable to many occupations and careers. At Eden Girls' School, we aim to help develop and hone key skills like analysis and evaluation at Key Stage 3.</p> <p>History at Key Stage 3 distinguishes itself from other humanities and social science subjects in the curriculum because it consciously analyses the victories and failures of human beings in the past in a systematic and detailed way. It also encourages students to ask pertinent questions about the ramifications of key historical events in the world we live in today. History provides a distinctive education by providing a sense of the past, an awareness of the development of differing values, systems and societies and the inculcation of critical yet tolerant personal attitudes.</p> <p>Students will investigate historical periods to demonstrate their understanding of chronology and historical evidence. They will examine the Middle Ages including key events like the Battle of Hastings. They will examine how William was able to keep control of England, the Medieval Church, Medieval society the Tudors and Civil War. The key concepts they will focus on will be Chronological understanding, Cause and Consequence, Significance, Continuity and change and Historical enquiry.</p>
	<p><u>Long Term Plan</u></p> <p>Throughout Year 7 pupils will be taught the following topics:</p> <p><u>Autumn Term</u></p> <ul style="list-style-type: none"> - What is History? - The Norman Conquest - Why was William able to establish control in England? <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Life in Medieval England - Medieval case studies <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Tudors and religion - The English Civil War
	<p><u>Assessment</u></p> <p>Students will be formally assessed once every half term and this will consist of a timed response using the new GCSE Specifications. Nevertheless, there will be formative assessments carried out each week involving homework tasks and knowledge covered in class.</p>
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Encourage students to do independent research online. • Read around topics you are studying in school by taking out books from the library. • Discuss topics we are studying with family and friends. • Look out for History in the news and bring in newspaper articles.
	<p><u>Useful websites</u></p> <p>Pupils will be encouraged to be independent and take responsibility of their own learning. Pupils will need to revise the work they have learnt in lessons. Pupils need to spend time outside school going over topics they have covered in lessons. Pupils are given a topic list at the beginning of each half term; they can use this list to either to revise or research the topics in preparation for future lessons.</p> <ul style="list-style-type: none"> • http://www.bbc.co.uk/education

RE	<p><u>Course outline</u></p> <p>Students will learn about the major world religions and their beliefs and practices. Students will explore the nature of belief, and how this manifests itself in people’s daily lives through rituals and celebrations.</p> <p>Students will then examine the lives and teachings of the founders of the world’s great faiths and will also explore the nature of religious leadership and authority. A special close-up study will be undertaken of the Sikh faith.</p> <p>Finally, students will compare the significance of different religious journeys and pilgrimages and will also explore different religious responses to possessing wealth and coping with poverty. Citizenship and human rights will be touched on through religious concepts such as neighbourliness, stewardship, and charity.</p>
	<p><u>Long Term Plan</u></p> <p>Throughout Year 7 pupils will be taught the following topics:</p> <p><u>Autumn Term</u></p> <ul style="list-style-type: none"> - What is Belief? A study of the nature of belief and an overview of Muslim, Christian and Buddhist beliefs. - Code-breaking: Religious symbols, images and rituals <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Religious leaders / Founders: a study of the major prophets and messengers - Sikhism: a detailed exploration of Sikh beliefs and practices <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Pilgrimages: a study of special religious journeys in various faiths - Wealth & poverty: an exploration of the causes of poverty and different religious responses through prayer and charity.
	<p><u>Assessment</u></p> <ul style="list-style-type: none"> • Students will be formally assessed once every half term and this will consist of a timed response using the new GCSE style of questioning. • There will also be weekly formative assessments through class tasks and tests and regular homework.
	<ul style="list-style-type: none"> • Encourage your child to do independent research online. • Read around topics your child is studying by taking out books from the library. • Discuss topics your child is studying with family and friends. • Stay aware of topical religious issues through T.V, radio, and social media • Test your child’s progress by using the half-termly Knowledge Organisers • Use commercial Revision Guides to consolidate learning (see teacher for recommendations)
	<p><u>Useful websites</u></p> <p>Pupils will be encouraged to be independent and take responsibility of their own learning. Pupils will need to revise the work they have learnt in lessons. Pupils need to spend time outside school going over topics they have covered in lessons. Pupils will also be given two projects to complete throughout the year.</p> <ul style="list-style-type: none"> • BBC Bitesize KS3 Religious Education. • https://www.reonline.org.uk • https://www.natre.org.uk/resources

	<p><u>Course outline</u></p> <p>As most students will be starting Year 7 with a very minimal knowledge of skills and techniques in art, the basics will need to be covered by all to create a level platform. There will be a repetitive nature to reflection, via group discussions and independent study, for critical evaluation to take place. A method of “trial and error” will be used throughout the year with students gaining a deeper understand to the need for failure within the arts, to advance their abilities further.</p> <p>Techniques & Skills: Artist Research, Reflection, Continuous line drawings, Colour Theory, Pencil Techniques, Still Life, Observational drawings, Collage & Texture.</p>
	<p><u>Long Term Plan</u></p> <p>Throughout Year 7 pupils will be taught the following topics:</p> <p><u>Autumn Term</u></p> <ul style="list-style-type: none"> - Creativity: To understand the application of basic artistic techniques and understanding “What is Art?”. Learning about continuous line drawings and colour mixing/theory. <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Creativity: To recognise the features of textures and tone within art, concluding results in a professional manner. Working with different materials and resources. <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Creativity: To differentiate the complexity of everyday objects, forming the shapes and observing the detail within them. - Textiles: To learn a variety of stitching techniques to develop an original cushion design.
Art	<p><u>Assessment</u></p> <p>Half termly assessment for each unit based on:</p> <ul style="list-style-type: none"> • Generation of ideas. • Level of practice from students. • Reflection/ evaluation. • Independent study and initiative taken by students. • Finalisation of skills and techniques.
	<p>Failure is crucial in art and this must come from not only the school environment but from parents at home. For students to become better skilled in relevant techniques, they must be willing to make mistakes to evaluate their ability and therefore enhance their skills in the process. Positive reinforcement will also help students, as a lack of confidence can often hide a natural talent. Art is not simply about what you can or cannot do, it teaches cognitive thinking and can help enhance learner’s ability to question and interrogate. This must always therefore be reiterated by parents.</p>
	<p><u>Useful websites</u></p> <p>Pupils will be encouraged to be independent and take responsibility of their own learning. Pupils will need to revise the work they have learnt in lessons. Websites that are useful for independent work:</p> <ul style="list-style-type: none"> • http://www.bbc.co.uk/education/subjects/z6f3cdm • http://www.tate.org.uk/art • http://arthistoryresources.net/ARTHLinks.html • http://www.artcyclopedia.com/ • http://www.artchive.com/ • http://www.topmarks.co.uk/Interactive.aspx?cat=89 • http://://www.educationquizzes.com/ks3/art-and-design/

	<p><u>Course outline</u> At Eden Girls' School, our students have the opportunity in Year 7, to explore two languages, French and Arabic. Students will have the opportunity to give personal information about themselves (name, age, physical descriptions, family, hair & eyes colour and adjectives), alphabet, pencil case items, birthdays, colours, school, subjects, time, daily routine, hobbies, and opinions.</p> <p><u>Why are languages important?</u> The importance of language is becoming very important in all aspects and interactions in our everyday lives. We use language to inform the people around us of what we feel, what we desire, and question/understand the world around us. We communicate effectively with our words, gestures, and tone of voice in a multitude of situations. Communication drives our lives and broadens our horizons. To appreciate other cultures and traditions, it is vital to study language, as it is the portal to other cultures and people.</p>
<p>French</p>	<p><u>Long Term Plan</u> Throughout Year 7 pupils will be taught the following topics:</p> <p><u>Autumn Term</u></p> <ul style="list-style-type: none"> - C'est parti! (Let us go). - En famille (My family). <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Chez moi (Home). - Comme d'habitude (As usual). <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Une journée (A Day). - Comment tu t'amuse? (Hobbies).
	<p><u>Assessment</u> Half-termly assessment will be carried out in reading and translating a paragraph (as in the new curriculum, translation plays a major role). Students will also be formally assessed after each term in the four skills: reading, listening, writing and speaking. Each skill has equal weight in marks and therefore, it is important that the students do well in all four skills.</p>
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Encourage students to do independent research online. • Read around topics you are studying in school by taking out books from the library. • Discuss topics we are studying with family and friends. • Get the student to practise speaking French in Arabic at home.
	<p><u>Useful websites</u> Pupils will be encouraged to be independent and take responsibility of their own learning. Pupils will need to revise the work they have learnt in lessons. Pupils need to spend time outside school going over topics they have covered in lessons. Pupils are given a topic list at the beginning of each half term; they can use this list to either to revise or research the topics in preparation for future lessons.</p> <p>The students can go onto the internet, to practice what they have learnt in class. There are a variety of internet sites for example:</p> <ul style="list-style-type: none"> • BBC Bitesize French: http://www.bbc.co.uk/education/subjects/zgdqxn • http://www.zut.org.uk/beginner/year7.html • What to learn: http://www.what2learn.com/home/examgames/french/

Arabic	<p><u>Course outline</u> At Eden Girls' School, our students have the opportunity in Year 7, to explore two languages, French and Arabic. Students will have the opportunity to give personal information about themselves (name, age, physical descriptions, family, hair & eyes colour and adjectives), alphabet, pencil case items, birthdays, colours, school, subjects, time, daily routine, hobbies, and opinions.</p>
	<p><u>Long Term Plan</u> Throughout Year 7 pupils will be taught the following topics: <u>Autumn Term</u> - Describing objects. - Personal details of oneself. <u>Spring Term</u> - Describing the home. - Describing school life. <u>Summer Term</u> - Questioning and reasoning. - Hobbies and Interest.</p>
	<p><u>Assessment</u> Half-termly assessment will be carried out in reading and translating a paragraph (as in the new curriculum, translation plays a major role). Students will also be formally assessed after each term in the four skills: reading, listening, writing, and speaking. Each skill has equal weight in marks and therefore, it is important that the students do well in all four skills.</p>
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Encourage students to do independent research online. • Read around topics you are studying in school by taking out books from the library. • Discuss topics we are studying with family and friends. • Get the student to practise speaking in Arabic at home.
	<p><u>Useful websites</u> Pupils will be encouraged to be independent and take responsibility of their own learning. Pupils will need to revise the work they have learnt in lessons. Pupils need to spend time outside school going over topics they have covered in lessons. Pupils are given a topic list at the beginning of each half term; they can use this list to either to revise or research the topics in preparation for future lessons.</p> <ul style="list-style-type: none"> • My Arabic Website: http://myarabicwebsite.com/studentlearningwebsites.html

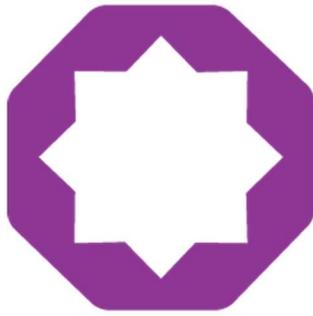
Computer Science	<p><u>Course outline</u></p> <p>Critically evaluate and apply information technology (including new or unfamiliar technologies) confidently, responsibly, collaboratively, and effectively to solve problems and work creatively.</p> <p>Understand the fundamental principles of computer science, including algorithms, data representation, and communication protocols.</p> <p>Learn to see problems in computational terms and have repeated practical experience of writing computer programs to solve them.</p> <p>Develop awareness of the individual and societal opportunities, challenges and risks raised by digital technology.</p> <p>Students will cover the necessary basic knowledge to use computers safely, effectively, and responsibly. Students begin by looking at file management and security. Then they will focus on the basic principles of computer architecture and use of binary. In the spring term the students will cover the principles of producing control and monitoring solutions using a flowchart-based interface (Flowol). They will develop their programming skills by focussing on getting pupils to understand the process of developing programs, the importance of writing correct syntax, being able to formulate algorithms for simple programs and debugging their programs.</p>
	<p><u>Long Term Plan</u></p> <p>Throughout Year 7 pupils will be taught the following topics:</p> <p><u>Autumn Term</u></p> <ul style="list-style-type: none"> - E- Safety. - Computer programming. <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Control systems. - Spreadsheet modelling. <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Data Handling – using a database system. - Understanding computer systems.
	<p><u>Assessment</u></p> <ul style="list-style-type: none"> • Half termly assessment for each unit based on: Practical demonstration of IT capability using specific software – teacher observation. • Pupils will sit an end-of-unit test and create a digital portfolio with link to key evidence required for the unit. • Independent study unit as part of the homework task.
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Encourage students to do independent research online. • Read around topics you are studying in school by taking out books from the library. • Make sure your daughter completes her homework.
	<p><u>Useful websites</u></p> <p>Pupils will be encouraged to be independent and take responsibility of their own learning. Pupils will need to revise the work they have learnt in lessons. Pupils need to spend time outside school going over topics they have covered in lessons. Pupils are given a topic list at the beginning of each half term; they can use this list to either to revise or research the topics in preparation for future lessons.</p> <ul style="list-style-type: none"> • www.teach-ict.com • BBC Bitesize Computer Science KS3

	<p><u>Course outline</u></p> <p>The Aims of the PSHE programme are to encourage pupils to:</p> <ul style="list-style-type: none"> • Respect fundamental British values • Learn about themselves as growing and changing individuals • Develop a sense of wellbeing and self esteem • Understand and manage a wide range of relationships • Develop mutual respect and support • Think about issues and make informed opinions • Be sensitive to the feelings of others • Be constructively critical and questioning • Be responsible for their behaviour and learning • Understand the responsibility of citizenship • Recognise the need to contribute to society • Develop self-knowledge, awareness, and confidence
<p>PSHE</p>	<p><u>Long Term Plan</u></p> <p>Throughout Year 7 pupils will be taught the following topics:</p> <p><u>Autumn Term</u></p> <ul style="list-style-type: none"> - Healthy Lifestyles - Emotional Wellbeing <p><u>Spring Term</u></p> <ul style="list-style-type: none"> - Enterprise - Making Financial Decisions <p><u>Summer Term</u></p> <ul style="list-style-type: none"> - Personal Identity - Government and Politics
	<p><u>Assessment</u></p> <p>There is no formal assessment in PSHE. Students will develop the following skills.</p> <ul style="list-style-type: none"> • Ability to communicate their knowledge and understanding using a variety of sources. • Ability to discuss a range of opinions. • Ability to work effectively as part of a team
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Encourage students to do independent research online. • Discuss topics we are studying with family and friends. • Look out for relevant information on the news.
	<p><u>Useful websites</u></p> <p>Pupils will be encouraged to be independent and take responsibility of their own learning. Pupils will need to revise the work they have learnt in lessons. Pupils need to spend time outside school going over topics they have covered in lessons. Pupils are given a topic list at the beginning of each half term; they can use this list to either to revise or research the topics in preparation for future lessons.</p> <ul style="list-style-type: none"> • KS3 Bitesize citizenship and PSHE

PE	<p><u>Course outline</u> PE and sport play an important part in the life of all students at Eden Girls'. Being physically fit and healthy are just as important as being academically focussed. A healthy body serves a healthy mind. At Eden Girls' our aim is to provide every student with the opportunity to experience as many different sports and activities possible, to foster a love of exercise and adopt a healthy lifestyle. Equally important is the concept of completion and competing.</p> <p>Year 7 and 8 students currently follow the same sports/PE curriculum that involves a range of different sports such as Football, Basketball, Health Related Fitness, Gymnastics, Cricket, Badminton, Handball, Tennis, Athletics and Rounders. These sports aim to deliver a global sports experience and students should see them as opportunities to develop individual skills.</p> <p><u>Why is PE/Sport Important</u> As mentioned previously, health and fitness are equally important to us at Eden as well as academic excellence. Sports and PE are important for developing leadership, communication, and team-working skills. Furthermore, sports and PE open the doors to many opportunities outside of school.</p>
	<p><u>Long Term Plan</u> Throughout Year 7 pupils will be taught the following topics: <u>Autumn Term</u> - Health Related Fitness, Basketball, Athletics, Gymnastics/Movement. <u>Spring Term</u> - Football, Handball, Netball, Badminton. <u>Summer Term</u> - Rounders, Cricket, Athletics and Tennis</p>
	<p><u>Assessment</u> Students are assessed at the end of each sport scheme of work. They are assessed based on GCSE 1-9 criteria which includes physical competence, replication of skills and ability to outwit opponents. Students' grades are shared with them via the PE notice board.</p>
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Encourage students to do independent research online. • Read around topics you are studying in school by taking out books from the library. • Practise sports at home with family and friends.
	<p><u>Useful websites</u> Students should look to practice the skills they develop in PE/Sports lessons outside of school. The Sports enrichment programme offers a range of after school sports where all students are welcome based on enthusiasm and not aptitude.</p>

Music	<p><u>Course outline</u> Through our Music and Nasheed curriculum, pupils will learn about the different dynamics of music, including pitch, tempo, and timbre. Through a range of performances, they will convey and inspire a multitude of emotions and feelings. All pupils will also have the opportunity to participate in the Academy's Nasheed choir.</p> <p>Pupils will learn expression using a variety of texts, poems and Nasheed's.</p> <p><u>Why is Music Important</u></p> <p>Singing improves confidence and self-perception; one of the most valued benefits noticed by singers is that of improved self-confidence and self-worth. By learning to sing and use their voice in an expressive manner, students will gain the confidence and ability to present and deliver a presentation to a range of audiences.</p>
	<p><u>Long Term Plan</u></p> <ul style="list-style-type: none"> • Understanding Tempo, Texture, Timbre, Silence, Pitch, Duration, Dynamics • Group performances • Singing in rounds • Understanding the spiritual message of songs • Understanding practice and rehearsals
	<p><u>Assessment</u> A teacher led assessment will be carried out upon the completion of each Nasheed. This will inform progression to the next Nasheed as well as consolidation work on previous Nasheed's/texts that have been covered.</p>
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Encourage students to listen to a variety of Nasheed's, as this will expand their musical repertoire • Practice texts and poems that pupils are given in lessons, using an expressive voice
	<p><u>Useful websites</u> soundlabonline.org.uk contains a range of useful resources that will help students understand musical concepts, genres, etc as well as singing techniques. Students can also search for suitable Nasheed's on YouTube.</p>

Drama	<p><u>Course outline</u></p> <p>Drama in Year 7 is all about building foundations of trust and confidence within each and every student. Drama at KS3 has an imperative part to play in the personal, social and emotional development of students. The personal skills and qualities developed during drama lessons, such as teamwork, creativity, respect for other opinions, empathy and leadership, are not only invaluable skills that permeate home and social life, but also throughout school life. We will be identifying various drama techniques and strategies to enhance creativity and explore texts that enable us to use these techniques effectively. At Eden, we believe that Drama and English work hand in hand to allow students to thoroughly explore themes and contexts from different literary works, including Shakespeare. Students will also be able to harness their creativity and evaluate their methods of performance.</p>
	<p><u>Long Term Plan</u></p> <p>Autumn: Introduction to Drama Spring: Greek Mythology Summer: The Tempest</p>
	<p><u>Assessment</u></p> <p>Teacher assessment will take place regularly during class, providing feedback and a whole class evaluation of performances. Currently, Drama is only studied in KS3.</p>
	<p><u>How can you support your child?</u></p> <ul style="list-style-type: none"> • Reading various texts and discussing themes and issues involved. • Where possible, visiting a theatre to watch a live performance.
	<p>www.bbc.co.uk/bitesize www.thestage.co.uk</p>



Eden Girls

*Nurturing today's young people,
Inspiring tomorrow's leaders.*

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