



Star

Catch-Up Premium Funding Report

2019/20

Name of School	Eden Girls School Coventry
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The literacy and numeracy Catch-up Premium provides schools with additional funding to support Year 7 pupils who did not achieve the national expectation in reading and/or mathematics at the end of Key Stage 2.

How much funding did the school receive in 2019/20 for catch up premium and how many pupils was this intended to support?

The school received £11,900 in funding for Year 7 Catch Up in.

This was allocated to support 28 students.

What did the school spend it on?

Area of spend 2019/20	
Extra Mathematics Teacher to reduce class sizes in year 7 by the creation of a fifth set	4,382
Provision of an on-line learning platform, Hegarty Maths, to support with homework and out of hours learning	1,200
Provision of numeracy resources to support with intervention sessions after school for targeted pupils	459
Additional staffing, through SSAs, for out of hours intervention sessions in numeracy and literacy for key students	1,600
Enrichment Clubs to support wider participation in school activities	1,600
Pupil/Parent/Senior Teacher Performance Review Meetings out of hours to discuss progress and strategies to improve attainment for targeted students.	2,659
Total spend	£11,900

What were the reasons for these spending decisions?

The school will continue to focus its Pupil Premium and Catch Up Premium funds on students who have low levels of literacy and numeracy and/or are from disadvantaged backgrounds in an effort to ensure that these students make rapid progress towards achievement targets in English and Maths.

The school will utilise the funds to deliver:

- Additional teachers to ensure that targeted students receive smaller group intervention.
- Additional Higher-Level Teaching Assistants to support students in lessons.
- Additional time for senior leaders to meet with parents of targeted students on a regular basis throughout the year – reviewing progress and setting targets.
- A 'Pupil Premium Guarantee' which affords each targeted student:
 - Financial support towards the cost of uniform.
 - Free books and stationery required for learning or revision.
 - Free educational and enrichment trips
 - Free breakfast in addition to the free meal at lunchtime.

What strategies have been used to monitor and evaluate the impact of Year 7 Catch-up premium funding?

To monitor and evaluate the impact of Catch Up premium funding, the school:

- Formally assesses all students in each subject at least once every half-term
- Closely tracks and analyses the progresses of all students on a half-termly basis
- Correlates this assessment and tracking data against students from different categories, including those with low prior attainment, comparing their progresses against students from differing starting points

What difference did the use of literacy and numeracy Catch-up funding make to outcomes for Year 7 pupils supported in 2019/20?

Reading:

Based on entry data, 24 students, from a cohort of 120, 20%, joined the school with KS2 scaled reading scores of less than 100. This indicates below average literacy skills. At the last assessment point in 2020, February due to Covid 19 shut down, 20 of these students, 83%, were considered on track to achieve a GCSE grade 5 or above at the end of Year 11 in GCSE English Language and/or Literature.

Mathematics:

Based on entry data, 20 students, from a cohort of 120, 17%, joined the school with KS2 scaled maths scores of less than 100. This indicates below average literacy skills. At the last assessment point in 2020, February due to Covid 19 shut down, 16 of these students, 80%, were considered on track to achieve a GCSE grade 5 or above at the end of Year 11 in GCSE mathematics.