

Eden Girls' School's virtual bid for Tokyo Olympics

Pupils, parents and staff at Eden Girls' School, Coventry have launched their own 'bid' to reach this year's Olympic games in Tokyo. But instead of travelling by air, these contenders will be taking on a virtual challenge to collectively run, walk, hop, skip or jump the 9,522 km distance from Coventry to Tokyo.

The challenge was launched in a bid to help the school's community focus on achieving a more active lifestyle after months of lockdown had led to fewer opportunities for pupils to take part in sports and activities.

The school's Tokyo challenge has even won the support of local former Olympian and middle and long distance runner, David Moorcroft OBE. Moorcroft is no stranger to the Olympics and represented Great Britain at the Montreal games in 1976, Moscow in 1980 and Los Angeles in 1984. He also set a new world record for the 5,000m in 1982, and won two gold medals in the 5,000m at 1982's Commonwealth Games and in the 1,500m at the 1978 Commonwealth Games. Moorcroft has been spurring pupils on with their challenge by sharing words of support and encouragement through special videos that have been shown to pupils at Eden Girls' School.

The school's community has already completed 1,718km of the challenge, which currently places them in the Ukraine.

Caroline Amos-Wilkins, PE Teacher at Eden Girls' School, Coventry, said that the challenge had been received with a great deal of enthusiasm by pupils, parents and staff. She said: "We launched the programme because we are passionate about the Olympic Games and the values that they instil in others.

"We wanted to motivate students to do something different, have an end goal and be enthusiastic about getting active. One of the main aims of the challenge was to inspire families to get away from screens, and do something different during lockdown and beyond.

"Our pupils have really embraced it and it has been wonderful for them to work towards a collective end goal."

David Moorcroft OBE said that the activity was a great way for pupils to work towards a common objective and to enjoy the benefits of a more active lifestyle.

He said: "It is wonderful that Eden Girls' School is actively seeking out new ways to inspire its pupils to engage in physical activity. "This is an imaginative and fun way for the school to encourage pupils back into sport after what has been a turbulent time for many. "I've really enjoyed hearing about pupils' progress and their enthusiasm for this project has been truly inspiring."



The first half of the Spring term proved to be challenging and rewarding in equal measures.

Challenging, because on January 4th, 2021 students returned to school, after the Winter break, ready to learn. For year 11's this was particularly significant as they had completed their Mock Examinations in December and were keen for results, and an opportunity to close any gaps that these results had identified. The school had put in place plans to deliver onsite LFT testing for staff and was in the process of extending this testing process to students. However, **on the evening of 4th January, the Prime Minister announced that there would, once again, be a national closure of schools.** For staff and students this was a blow, as much time and preparation had gone into preparing an accelerated programme of learning for the Spring term, in order to further improve the catch-up progress that had been undertaken in the Autumn Term.

Rewarding, because the school had prepared for this inevitability and the structures, mechanisms, and resources were in place to ensure that students would not be disadvantaged by this scenario, or significantly adversely affected. **For students at EGSC, there was almost no disruption to their learning.** On the morning of Tuesday 5th January, during period 1, over 80% of the school student population logged onto MS Teams and **continued learning as normal, just from home.** By the end of the second week, 90% of students were accessing online lessons, and by the end of the half term, 96% of students were in attendance to a full online curriculum. Barriers to accessing online provision had been removed, and the **school had deployed over 180 laptops** to students and families who were unable to afford/procure appropriate digital devices. Indeed, the school is confident that 100% of the student population can access online learning.

Throughout the period of the recent lockdown, as well as ensuring that all students can continue to make progress, academically, the school maintained its full range of services and operations, although some of these moved to remote platforms. Teacher Professional Development continued, without disruption. The school's quality assurance systems have continued, without disruption. The school's pastoral support offer has continued, without disruption. The school's work and presence in the community has continued, without disruption. The school has provided onsite provision for vulnerable students, and those students whose parents are key workers, without disruption.

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From the Principal

Teaching staff excelled in this 'new normal' and staff absence was almost zero, again ensuring that all students continued to receive a full, quality, curriculum.

I am proud of the way EGSC adapted to this new challenge, and the dedication of the staff, and resilience of the student body, was been exemplary throughout.

The school has now made an effective return to onsite provision, and is confident that students will achieve their expected outcomes. The challenges, going forward:

- Will be to ensure that Year 11 students are able to fulfil their potentials by making sure that the work and assessments that they complete between now and June 18th truly reflect their abilities.
- Will be to ensure that gaps in Year 10 students learning are quickly addressed so that they can achieve excellent GCSE results next year.
- Will be to ensure that mental health and wellbeing of students and staff is at the forefront of our thinking and planning.
- Will be to ensure that we can quickly return to providing the community service and charity work that we are renowned for.
- Will be to ensure that we continue to stay true to our vision and ambitions.

I am sure that you will continue to support us in our work.



Mr Anand Patel
Principal

Nurturing Today's
Young People,
Inspiring
Tomorrow's
Leaders

From the Principal

Reflections from the Head Girl and Deputy Head Girl

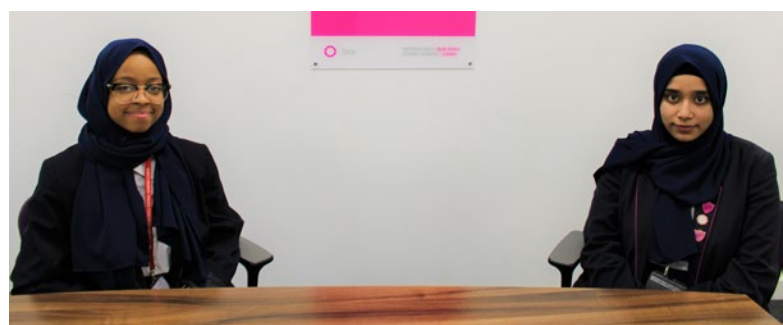
Assalamu'alaykum, Alhamdulillah we are all back to school now and continuing with our learning. Doing school online during lockdown has been hard for most of us and we all just need to be grateful that we are now back in school to continue with our education. Lockdown has been a rollercoaster for all of us, we have had ups and downs from internet connection problems to locked Teams accounts. This academic year so far is an academic year I did not see coming. Being a Year 11 student with final mini assessments to complete is not easy, but at the end of the day, it builds up to my future. "Surely, with hardship comes ease" [Surah Ash-Sharh]. Even our Lord knew that we would face hardship and he is waiting for us to turn towards him for his blessings and for us to call out to him so that our prayers can be answered by him. Placing sincere trust in the Almighty throughout anything makes a major difference, we just do not realise it until we think about the great things we have in our life. With COVID-19 impacting my education, I have really opened my eyes with online learning - nothing is a joke when it comes to education. Take exams and anything in school, take it seriously regardless of how relevant it is at the time. Many people really wish that they could have done better throughout their years at school as we did not see this coming. This verily was God's plan.

During this lockdown, we may have lost loved ones and may not have been able to see them. We are all in this together! We need to remind ourselves that this life is full of surprises and if we let that control our lives forever, we will not be able to get anywhere. This lockdown has had most of us feel happy or stressed but literally mixed emotions throughout. Even myself at some points, I felt like giving up as I lost my motivation. Hearing of the cancellation of summer exams was a relief, but as I have not quite finished my year at Eden, I still need to keep going. My future is in my hands and whatever I do now will show me my outcome on results day. Insha'Allah, for the years to come in Eden, I really do hope things go back to exactly how they were before COVID. Time really does fly from me being in year 7 up until now in year 11. These years will not be forgotten as they hold memories. I am grateful for the education I have received; I am grateful for the teachers that put the effort to teach me something new, I am grateful I came to a school like Eden!

Kauthar Abdull – Head Girl

Through the paradigm shift of the ongoing pandemic, the lives of many students this academic year have been completely turned around. It just goes to show that nothing in this world can be predicted with its existence as a trial; but despite this, both teachers and students alike have persevered despite the sudden change in routine. The lockdown we experienced put into perspective the commitment teachers had for tending to the student's needs: education is never put behind anything. Notwithstanding the fact that some may have found it difficult or even easier, the change had been difficult to acclimatise to. However, this would not stand to hinder how many hardworking students at our school have continued to put in effort through online contributions, assignments, preparing for the upcoming exams. My personal experience throughout the academic year has been one full of challenges. Alhamdulillah, with all the resources provided to me both through online schooling and now back at school, I am able to thrive; the challenges we face in life thus serve as a reminder that there are open doors provided to us by Allah wherever we go, the same way in which life goes on.

Ayman Zaman, Deputy Head Girl



Ofsted Survey Visit

On December 10th, 2020, the school received a visit from Ofsted, as part of Ofsted's national review of how schools were coping after returning from the first lockdown. This was a survey visit and not an inspection and EGSC were part of the national sample of 1200 schools that Ofsted visited. The school was visited by two HMIs who were extremely impressed with the people they interviewed and were also extremely impressed with the discussions and evidence presented to them.

This was, essentially, a survey visit collecting evidence around schools and how they have coped since reopening. The HMI's were very impressed by our attendance, the behaviour of the girls, the fact that we have not compromised on our curriculum delivery, the fact that remote learning is so well embedded and effective here, and how we look after the girls. Conversations were primarily focused on the period from September, but did touch on our provision over the summer too.

From this visit, inspectors noted that:

- *A small number of pupils were self-isolating and learning remotely at the time of the visit. Since the beginning of the autumn term, approximately one tenth of pupils have studied remotely at some point.*
- *All pupils are studying their usual subjects. The school has made sure pupils have access to specialist rooms for subjects such as science and art, while ensuring that protective measures are in place.*
- *All pupils in Year 10 and 11 are studying the same subjects as last year. Teachers continue to assess what pupils know and remember in lessons. Additional support is available to pupils. For example, in mathematics, Year 11 pupils attend weekly Saturday morning sessions. Teachers are confident they will have taught all the required knowledge ahead of national assessments in the summer term.*
- *Leaders looked at curriculum plans before the summer term to decide what pupils would learn remotely. Subsequently, leaders have made some changes to the curriculum within subjects for this academic year. The school has returned to its normal curriculum.*
- *Staff carried out assessments in all subjects in the first half of the autumn term. Teachers analysed these to identify gaps in pupils' knowledge. Teachers are reassured by pupils' performance, as many could remember what they had learnt remotely during the summer term.*

The full visit letter is available on the school website.

At Eden Girls' School, we aim for educational excellence, in the firm belief that every pupil that attends our school is capable of achieving the highest standards. This dream and ambition flows throughout the school. Below are a few reflections from our dedicated teachers on their experiences of working at Eden Girls' School:

Online Teaching/Learning – the beginning of a new era in teaching... As a teacher of English, I found Online Teaching a lucrative platform during lockdown. It offered a plethora of engaging activities; a range of quick and effective assessing tools; enhanced student focus. At first I was hesitant and thought, how could I possibly keep students engaged through the online teaching of a novel. However, this was almost instantly resolved as there were opportunities to have well-monitored and productive discussions through break-out rooms, short sharp live activities and more. In fact, a positive observation was how students engaged more than they normally do in a classroom environment!

Students took a mature approach to online learning and their consistent focus allowed us to work together harmoniously. The level of discipline and focus was commendable and beautiful to see. It has undoubtedly allowed both my students and I to develop a better working relationship. I have had the opportunity to use platforms such as Massolit, Spiral, Commonlit and a range of literacy (reading) websites. This meant that students were exposed to a wide range of content, which kept them enthused and engaged. There were ample methods to check for understanding and carry out learning checks throughout the lessons, which was an effective way to identify gaps in learning and planning ahead. It is encouraging to see that even though we are back in the classroom, we can continue to utilise some on the online platforms effectively in lessons.

Raksha Ramnarain

Ofsted Survey Visit cont.

Rumours of a potential lockdown circulated the media, including the possibility of school closures. Eagerly, I waited for the announcement from the prime minister. My sisters and I were hoping, praying, and wishing for the announcement of school closures.

At 5pm Boris made the announcement. It was now official; schools were going to close. We were entering the third Lockdown. Initially, I started jumping for joy thinking wow no early morning bus journeys and long school days. The reaction of my parents was completely the opposite. Both were sitting in despair at the thought of having all three of us at home, again.

First week of home schooling I was enjoying the late starts and the comfort of my bedroom. Reality soon struck, as I realised the tricky situation I was in with regards to the uncertainty of my exams. For weeks, there was no clarity given as to how I was going to be assessed and how my grades were to be awarded. However, during this difficult period I must praise my teachers for their endless support and assurance they have provided.

I feel privileged to be part of the STAR family, where teachers have put the students before themselves. My teachers have worked around the clock to ensure that each student has had the opportunity to produce a comprehensive portfolio of evidence to support our grades.

Now, I am returning to school. I will miss the late starts, the comfort of my bedroom and my dad bringing me breakfast in bed. Although, I am looking forward to going back to some sort of normality.

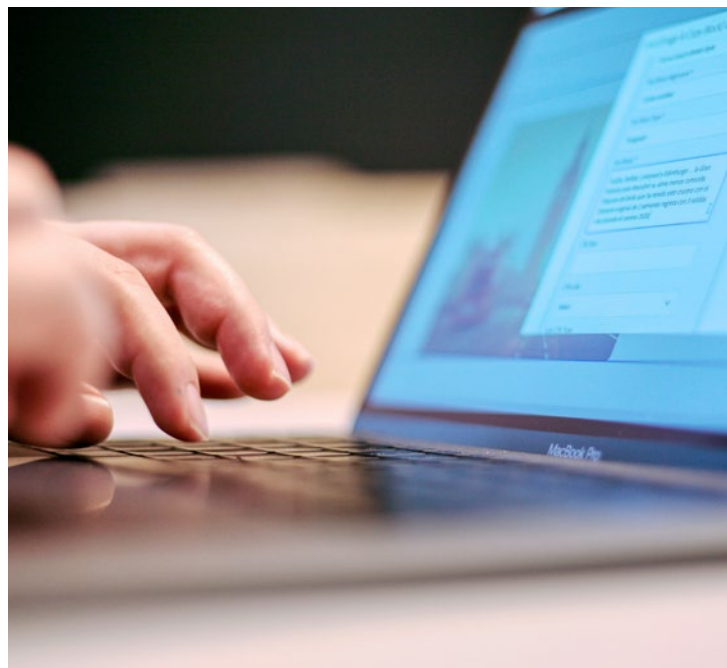
Lamees Sheikh - Y11

Laptop Provision and Remote Teaching and learning

At a time when schools were highly scrutinized for their online delivery of lessons, teachers at our school have delivered 100% of the school curriculum by mirroring the school timetable in its entirety. Live lessons have been delivered to every student from Y7-Y11 for every lesson through MS TEAMS. Throughout the period of the recent lockdown, we have ensured that all students continue to make progress.

The school has worked tirelessly to ensure every child had the same opportunity to continue receiving a high standard of education throughout the pandemic. We have given out over 180 laptops to ensure no child misses out on learning, with every pupil who requested a laptop provided with a laptop. In cases where access to online lessons were hindered by weak Wi-Fi connections, students have been offered mobile data sims or data dongles. This is a great achievement that we should all be proud of. We would like to thank staff and students for their hard work and resilience during this national crisis. Without the combined effort from dedicated staff and committed students' this would not have been possible.

Dr Rahman (Assistant Principal)



Educational Excellence

Year 10/11 Awarding of Grades 2021



Pupils, parents, and teachers have been eagerly awaiting news of how final grades will be awarded in the summer of 2021. On Thursday 25th February, the government and Ofqual published guidance to schools, students and parents advising how the GCSE and Vocational results will be awarded in 2021. Eden Girls' School would like to reassure you that we will work incredibly hard to ensure all your children are awarded with grades that are a fair and consistent representation of how they are performing.

Schools have been given some flexibility to recognise learning loss, together with ensuring there is sufficient rigour to ensure grades are credible. We have summarised the main elements of what schools will do to award grades:

- Teachers will stop teaching new content and will focus on teaching, revising and assessment – this will help to ensure teachers have a range of evidence (including work produced throughout the course) to show how students have achieved a grade. Our pupils are fortunate as they began their courses in Year 9 and so have a breadth and depth of knowledge which will also help them in their next step in sixth form and college courses.
- Coursework can be continued and completed (for example the art portfolio and vocational courses). Grades will still be awarded if coursework is unable to be fully completed, for example due to self-isolating.
- Teachers will receive grade descriptors and exemplar materials from the exam boards, to guide their assessment (we have been advised these will be released before the Easter break).

- The exam boards will produce assessment materials, including new questions, as well as questions drawn from past papers which teachers can use to test students' skills and knowledge.
- Teachers will use previous exam papers to help support evidence of awarding a final grade.
- The final grade will not just be from one exam or assessment, instead teachers will use a range of evidence to make a judgement of the grade students are performing at; teachers should reflect the standard at which the student is performing now, not their potential.
- Before a grade is submitted to the exam boards, teachers will make students aware of the evidence they are using to assess them. Students will then have the opportunity to confirm the evidence is their own work and make their teachers aware of any mitigating circumstances they believe should be taken into account.
- Exam boards will release guidance for schools, so a fair and robust quality assurance system takes place.
- A robust moderation process will take place across the school and with our senior staff, to ensure grades are fair and realistic.
- Final grades must be submitted to the exam boards by 18th June.

Mr Ijaz Mohammed (Vice Principal)

World Book Day

The theme for World Book Day 2021, was to 'Share a story', I had created a video of myself sharing a story for all my classes to watch. I introduced my favourite book to pupils in year 7 and made links to the Star Reader's reading list, I also read a few chapters from the book. The pupils were then asked to share their own stories to the class and complete a short review. The World Book Day website had a variety of creative resources in the form of videos, worksheets, and activities for pupils to complete. Each year group was introduced to a particular author/illustrator and they were then set tasks to complete.

Mrs Begum

With both year 7 and 8, we focused on introducing the students to the pleasure of reading and enthused them by joining a writing competition! Students virtually 'met' two professionals: Chris Riddell – author and illustrator who talked about 'finding your style' – and Holly Smale – author who talked about 'bury deep' and 'use emotions'. After gathering information and tips on how to add emotions and create movement in writing, students took part in a 'deciphering' group activity using Riddell's illustrations (see lesson below) – this helped with understanding the concept of suspense better and gave students a clear, 'image' based perspective of elements they should incorporate in their own writing. Also, by building contrast and discussing the use of emotions in the overall setting of a scene or character, all students were engaged and enjoyed applying these elements in their own examples!

Information on the authors:

Chris Riddell, the 2015-2017 UK Children's Laureate, is an accomplished artist and the political cartoonist for The Observer. He has enjoyed great acclaim for his books for children. His books have won a number of major prizes, including the 2001, 2004 and 2016 CILIP Kate Greenaway Medals. *Goth Girl* and *the Ghost of a Mouse* won the Costa Children's Book Award in 2013. His work also includes the bestselling *Ottoline* books, *The Emperor of Absurdia*, and, with Paul Stewart, the *Muddle Earth* books, the *Scavenger* series and the *Blobheads* series. Chris lives in Brighton with his family. Below are an example of Chris Riddell's unique illustrations:

Holly Smale wanted to write from the age of five when she discovered that books didn't grow on trees like apples. Her passion for stories has led her on a number of adventures, including modelling, teaching in Japan, PR and backpacking across dozens of countries around the world. Holly has a BA in English Literature and an MA in Shakespeare and Feminism from Bristol University. She is the author of the bestselling *Geek Girl* series and her new series *The Valentines* has launched with *Happy Girl Lucky*.



Educational Excellence

Studying Classics

10P1 English were privileged to all receive textbooks for Ancient Classical Civilisation. Miss Hamman appealed to the charity 'Classics For All' for a grant to purchase the textbooks. To make up the remaining funds, Mr Patel generously agreed to contribute the difference from school budget.

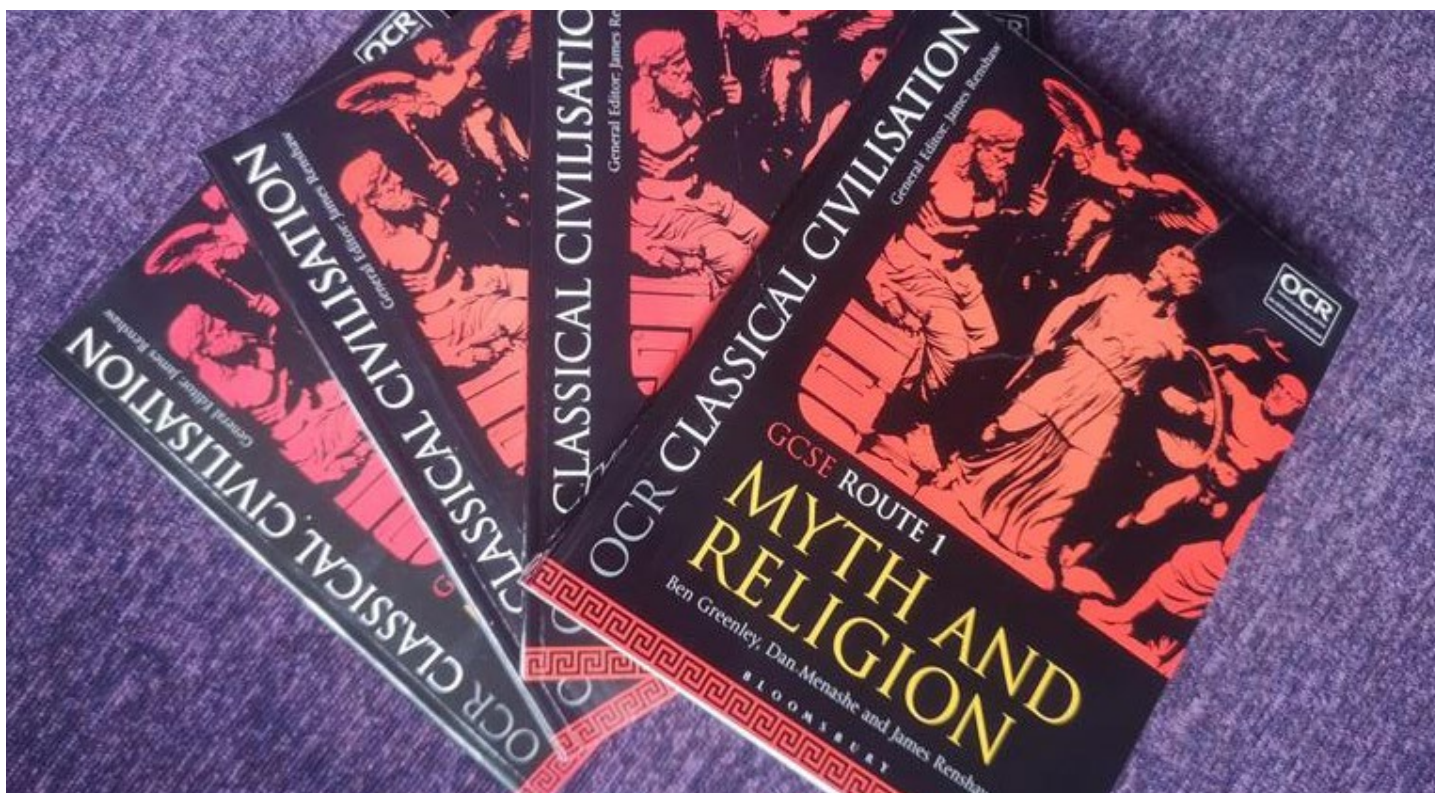
Before we were given these books, we were already curious for the knowledge to broaden our critical comments. After receiving these books, we can now expand our understanding of historical myths and ideologies to further support our arguments in our essays. This knowledge will push our grades higher, to which hopefully, we will all receive Grade 9s.

In addition to this, we can also embed ancient mythology into our creative writing. This will add the mystical and uncommon to our writing, themes that almost no other students nationally would ever imagine adding to their writing!

Thanks to these books, we can now explore the historical events that create classical civilisations, and learn knowledge that only a few have the opportunity to be educated in.

Thank you to Miss Hamman, Mr Patel and Hilary Hodgson, the Programme Director for 'Classics For All', for giving us these textbooks which will create new doorways into our future!

Samira Miah and Hawwa Hussain (10RRA)



Faith and Character Education

Spirited Art Competition

Pupils at Eden Girls took part in the Trust-wide Spirited Art competition. The pupils were excited as they were tasked with developing a piece of artwork inspired by a verse from the Qur'an or a Hadeeth. The entries were truly inspiring, with poems, sculptures, digital art and traditional art pieces submitted by pupil from across all year groups. Along with the quality of the artwork being exceptional, with pupils demonstrating the skills learnt during Art lessons, the spiritual messages contained within the artwork was truly inspirational and thought provoking.

The ten best entries were selected by Mrs Tolley and Moulana Zubair and submitted to the judging panel, as the school eagerly waited for the winners to be announced. As the day finally arrived, we were overjoyed as our Year 7 pupil, Aisha Sulaiman, was announced as the winner in the KS3 category! A fitting reward for an exceptional piece of art.



Faith and Character Education

Holocaust Memorial Day

Pupils at Eden Girls' once again marked this important event, as special assemblies were held during which pupils learned about the stories of survivors who endured the horrors of Auschwitz. Along with this, pupils in Year 7 and 8 learned about genocide; the causes and where they have taken place throughout history.

Along with the above 'in-school' activities, the school was delighted to be invited to contribute to Coventry's annual Holocaust memorial event. With ongoing Covid-19 restrictions in place, this year the event was held virtually. Pupils in Year 11 contributed a series of poems focussing on the theme for this year's Holocaust Memorial Day: "Be the light in the darkness". In these challenging and unprecedented times, the poems produced by the pupils provided inspiration and hope.


Souls That Reach Infinity

*The dark is warm:
A waxen calm,
In the lines, beneath each palm.
A diaphanous universe is made to sow,
A thousand candles, row by row.*

*A sea of flames, their wicks a mast,
Pulsing hope and pearls they cast,
Hold their dreams within its gaze,
Through fleeting moments,
And heavenly daze.*

*Their flames never touch,
Their embrace never burns,
Tangible joy and strength that churns,
A thousand candles cast in brass,
Your words are windows,
Of vibrant glass.*

Written by Ayman Zaman
15/01/21


[Listen now](#) 

*Never again,
We will not let history repeat itself again,
At the end of every tunnel a light,
Life blacked out for 4 years,
When breathing was singlehandedly the
biggest fight,
When hell took arms and the world couldn't
be silent,
Never again.*

*The names, faces, stories blotted in ink,
Some stories told, others buried in the ground,
6 ft underneath the cobbled streets,
Screaming out but nobody could hear a sound,
Where glass lay shattered, collated in fear,
But still the world decided that they could not hear,
Never again.*

*Look the future, guided by hope,
But do not forget those who gave us peace,
They did not pass in vain but in valour,
Never in shame but always in power.
The sunsets on their graves,
Much still heroes of modern day,
So please, never forget,
because we cannot let this happen again.*

Written by Maariya Imaan 11APN

[Listen now](#) 


Dusk

*An amorphous shadow falls upon her face,
Making an ephemeral emotion linger
As the buzzing sound of life froze
Leaving an icy mist in its place.
No soul to be seen, no soul to be heard,
An evasion that seemed deceitful
Yet this cynical dusk cascades
Making her sorrow run deeper.*

*A penumbra of doubt, anguish and detest
Lurks behind the relentless obscurities,
Whilst she drowns in a sea of anxiety.
A scintilla of gleam shines brightly –
Brighter than anything had ever seemed.
Radiant, its sonorous state approaches
Tendering alleviation to the wounds she bears.*

*One ray, enough to change her life.
Escaping a shrouding darkness and entering light
To help her forgive, yet never forget.
Nurturing a glow that flourishes
And provides virtue to the victims.
No longer does a shadow fall on her face,
Instead, light thrives.*

Written by Imama Hussain

[Listen now](#) 

Faith and Character Education

Holocaust Memorial Day

This poem is about the effect of time on the holocaust and how we can commemorate the loss of those who died because they were of a particular faith:

Flickering lights

1941.

Mothers and children teared apart,
Hearts turned to stone,
Mankind left to watch,
Thunder shackled lightning.

1945.

Mankind left to grieve as,
A flickering lamppost loomed its shadow,
Candles raged,
Fireflies gathered,
Lighthouses beamed,
Current runs through city lights
As remembrance teaches,
No matter how great the storm,
There is always a guiding light.

Written by Safina Aziz

Be the light in the darkness

When you see the dark light, you can't see any sight,
When we lose power
That flash of instant darkness echoes in silence
We feel alone and suffocate with fear and anxiety
These branches of dimness strangling you,
No degree of worldly darkness can extinguish the glow of a soul's inner light.
Hope is being able to see that there is light despite all the darkness.

We used to live in a jail of imagination, lost in our thoughts.
We are all broken, that is how the light gets in
The battle begins in silence through tears, pain and joy –
it begins in your heart.
If you have flaws don't hide them and be the shining light
no one has seen
Shine. For you are light and kindness
The light of hope with a will to live once again.

This darkness of distortion and hate.
Why the colours you see? Why appearance does matter?
Not being able to fit in a specific category of their liking
And to be sealed with silence becoming inferior to them
Wear your strongest posture now and see your hardest times,
As more than just the times you fell
Shine. For you are light and encouragement
The light of hope with a will to live once again.

The media, silence about these hidden genocides,
They are being tortured and raped, they are under attack!
Why is no one talking? why is the news still not reporting?
Not caring about spreading the word to raise awareness, but instead to sit back and observe
The injustice we get for the colour of our skin, our faith and culture
Doesn't equal to freedom or joy but leads to pure misery and dread
Shine, for you are light and determination.
The light of hope with a will to live once again.

Sometimes we fall, in order to rise.
There is a voice inside of you, that whispers all day long,
Your passion is the alight sparkle
No teachers, preachers or even a wise man can decide what's right for you
We are rescuers, we are friends, we are family, we are one community
We can all stand in solidarity.
Shine, for you are light and wonder.
Remember to be the light and open new doors!
The light of hope with a will to live once again!

Written by Kauthar Abdul

Listen now



Quran Completion Project

In these challenging times, our faith and spirituality provide us with a sense of comfort and enlightenment. On Friday 29th January, pupils at Eden Girls' joined their peers across Star Academies in taking part in a spiritually uplifting initiative with the aim of completing as many Qurans as possible. Pupils at EGSC enthusiastically took up the challenge with 11 Qurans completed on the day, with the total across the Trust being well in excess of 100 Quran completions! A collective dua/prayer was then held over YouTube, as a culmination to a truly spiritually uplifting project.

Enrichment at Eden Girls' School

At Eden Girls, students thrive, not only through learning in the classroom but through the many additional activities, clubs and hobbies that they participate in outside of lesson time. Unfortunately, COVID-19 had restricted enrichment activities in school, so when lockdown was announced at the start of the Spring Term, it became apparent that enrichment opportunities and activities outside of the classroom and lesson time were more important than ever.

Each year group were issued an electronic booklet that had a host of activities from across the curriculum and beyond.

What was on offer?

- First aid
- National writing competitions
- Physical Education ideas
- At home Science experiments
- History competitions
- National Geographic competitions
- Art and photography competitions

And many, many, more opportunities. Some examples are below:

Year 7



Year 8



Year 9



Year 10



Year 11



Enrichment at Eden Girls' School

Alongside the offer of enrichment, we ran a competition with prizes for the students who completed the most activities and logged them on the online form. There has been a whopping:

1225 activities completed so far!

Names	Year	Activities
Samirah	Year 7	286 activities
Zinia	Year 7	81 activities
Sultana	Year 7	28 activities
Samia	Year 9	27 activities
Zaynab	Year 7	23 activities

Each winner received
a £10 Amazon voucher!

Some of our winning student's fantastic artwork from her enrichment challenges:



The competition is not over. You can still submit your enrichment accomplishments, throughout the year via the links below.
Most activities completed will continue to receive £10 Amazon vouchers.

https://forms.office.com/Pages/ResponsePage.aspx?id=qMuRrQqr9kGrYkPPR_ghl3aXKqeMOFpGiJ1depwoiZJURUhaODQ3TjBEMTBMT1VXMVVDMUQ2SiAyMi4u



Enrichment at Eden Girls' School

What did our students think?

"My activity was to go on to the St Johns ambulance website and learn about how to help someone when needed. I really enjoyed it and I went on the British Red Cross website as well. I found the St Johns Ambulance website much more helpful as it showed the information more clearly and more specifically."

Pariya - Year 7

"I did the NHS sports activities. I enjoyed it because it gave me information on how different things can affect the body."

Dalya - Year 8

"The activity was Our Parks. I enjoyed it very much, because for each different video there was a different coach and loads of activities to do."

Aaishah - Year 10

"I watched Romeo and Juliet. I actually really enjoyed it. The actors really portrayed a lot of emotion and their expressions were good to watch."

Khadijat - Year 9

"I watched Romeo and Juliet. I actually really enjoyed it. The actors really portrayed a lot of emotion and their expressions were good to watch."

Khadijat - Year 9

"My activity was walking to my Aunties house which is my support bubble. I dropped some food for her to eat. The walk was very good, and I really enjoyed it because it was very calming and a time to get away from everything. It was a very calm reflecting walk for me. I would like to share with everyone that even if you go for a 10-minute walk, it really, really helps with your mindset."

Samia - Year 9

"I climbed the Canary Wharf Tower which was 1600 steps. It was so much better than sitting at a screen all day."

Maida - Year 8

Service to Communities

Serving Our Star Community

During these unprecedented times, supporting vulnerable and needy individuals in our community has been of vital importance to us as a school. With Service being a key priority for us as a school, the current crisis called for us to do what we can to support and serve those in need.

As a Star Family Hub, the school has played a pivotal role in supporting local vulnerable families and homeless shelters during the current crisis. This has involved the following:

- Hot Meals – Hundreds of hot meals have been provided to local vulnerable families and homeless shelters. The school has received donations from staff and the local community towards this initiative. This is an ongoing project, with hot meals continuing to be provided over the coming months.
- Food Packs – The school has secured weekly food deliveries from food charity, FareShare. The food has been packed by a dedicated team of volunteers and delivered to local vulnerable families and homeless shelters on a weekly basis. This is also an ongoing project.



Pupils send their love and regards to Care Home residents

On Wednesday 24th March, to mark the one-year anniversary of the start of the first lockdown, pupils and staff at Eden Girls' engaged in a range of reflective activities, as we remembered and reflected upon the terrible toll wrought by the ongoing pandemic.

In a bid to offer comfort and joy to people facing hardship or loneliness, pupils and staff prepared and signed specially designed cards for two local care homes. The cards were beautifully decorated, with heartfelt messages from pupils and staff written. The cards were then delivered, along with flowers, to two local care homes - The Willows and Allenby House. The residents were overjoyed at the kind gesture, thanking the school for continuing to remember them during these challenging times.

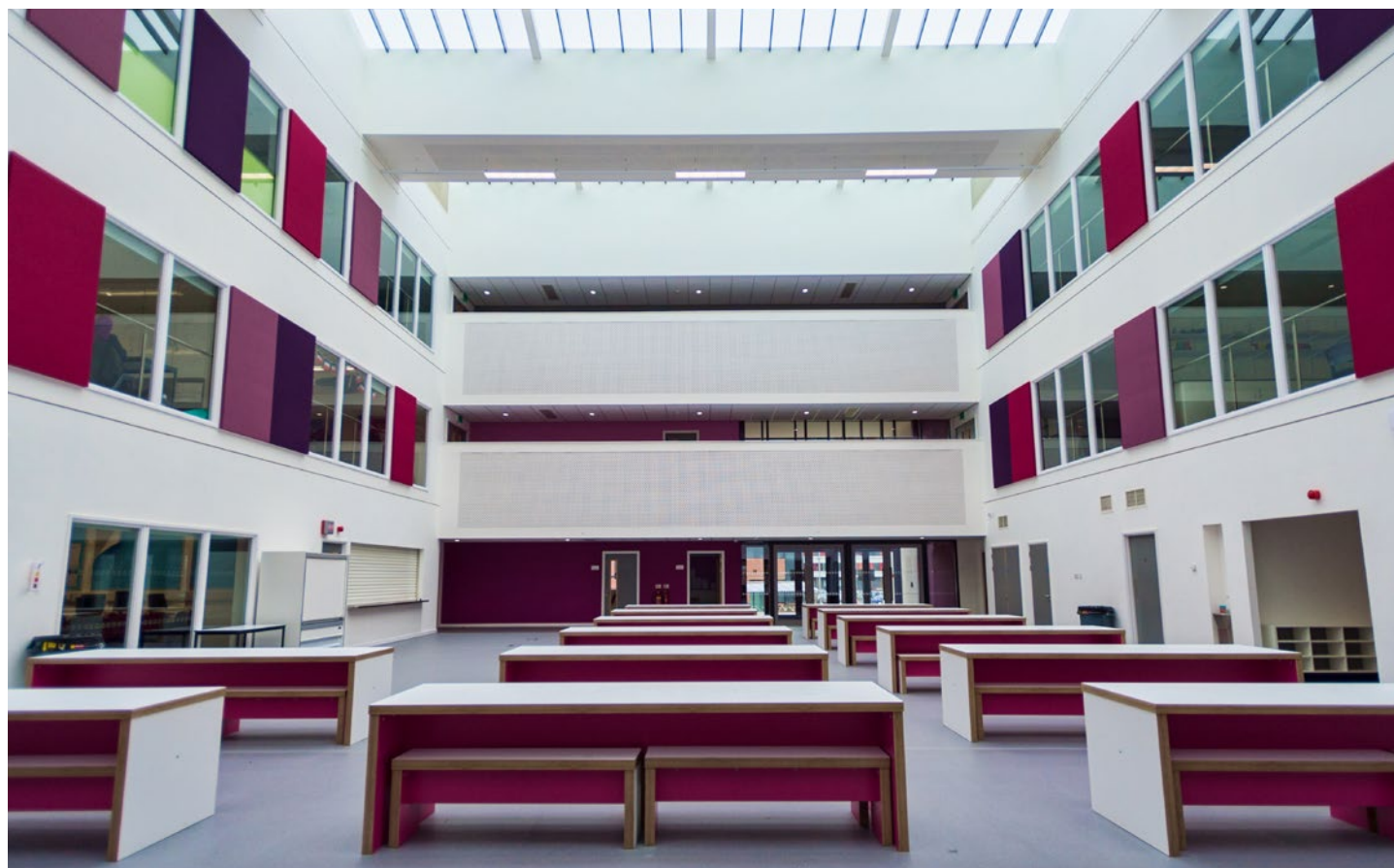


Useful Information

Dates for your Diary

Summer Term 2021

School Re-opens	Monday 19th April 2021
May Day Closure	Monday 3rd May 2021
Eid ul Fitr 1442 Holiday	Thursday 13th May 2021 - Friday 14th May 2021
Half-Term Closure	Monday 31st May - Friday 4th June 2021
Summer Holiday	(After School) Friday 16th July 2021



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