



Eden Girls Coventry Strike Gold!



A team representing Eden Girls' Coventry are celebrating after winning a national award on behalf of all staff, pupils, and friends in the local community.

The winning of the 'Goldsmiths Community Service Award' is the culmination of almost two years of competition against other schools from across the country.

Initially, pupils had produced a portfolio of the school's links to local community organisations. After impressing judges with all they do, partner organisations were contacted and asked to confirm, and evaluate, the positive impact of all the initiatives. The evidence from this won the school through to a 'live' semi-final in which the team faced a grilling from a panel of 'Dragons'. They were questioned about how they design, manage and complete projects, measure impact and how they intend to

foster and continue to grow community links into the future.

After winning through to the semi-final, pupils were invited to a celebratory dinner and then to make a speech about the school's community work at the prestigious 'Goldsmiths Hall' in London. This was alongside seven other finalist schools, and in front of judges and invited dignitaries. The event was also streamed live to schools across the country.

Accompanying staff said they felt very proud to see Eden Coventry's pupils speaking so articulately and confidently in such a historic location. They also felt the team perfectly encapsulated all the STAR qualities and fairly

represented the hard work that all Eden pupils and staff are encouraged to put into helping in the community.

The quality of all final entries was very high. After presenting, and facing further questioning, the team faced an agonising hour wait before being confirmed as 'National Champions' for this year.

Judges said that they were particularly impressed with the range and scope of projects and especially the 'Soup Kitchen' and food/gift deliveries that have continued throughout the COVID pandemic. They also commented on the school's desire to engage with all Coventry's communities, regardless of background, around the city.

As well as proudly bringing their 'gold medal' back to the school, the prize also includes a sizable cash grant that the school intends to use to develop a 'Community Garden' on the school site. The school has also been asked to return to London next year to speak at the opening of next year's final.



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From the Principal

The Autumn term, 2021, came with its own challenges and tests and I would like to take this opportunity to thank parents, students, and all of the staff at Eden Girls' School Coventry for the commitment and dedication that they have shown. The school continues to operate at an outstanding standard, as has been confirmed by reports following two visits from serving HMIs. Staff and students rose to the challenge of returning to school in September, still under the spectre of Covid-19, and have ensured that the school continues to deliver an outstanding educational offer for all students.

There have been a number of highlights and things that the school should be proud of so far this academic year:

- The school continues to stream all lessons through MS Teams to ensure that all students, even if they are unable to physically attend school, continue to receive a high quality educational offer.
- The school continues to offer all students high quality careers advice and guidance through the curriculum and through the engagement of other educational providers and private companies, ensuring that Year 10 and 11 students are able to make informed decisions about their next steps.
- The quality of teaching at the school continues to be rated as outstanding and this has been confirmed in the reports produced by a number of external visitors to the school, including Her Majesty's Inspectors.
- GCSE Results for students who left at the end of the 2020-21 academic year were once again amongst the best in the country, and projections for the current Year 11 cohort are at least in line with these.
- The school continues to be the school of choice in the City, following publication of national and local league tables.
- The school has offered a number of trips and experiences to all students during the course of the term in a bid to return to a semblance of normality.

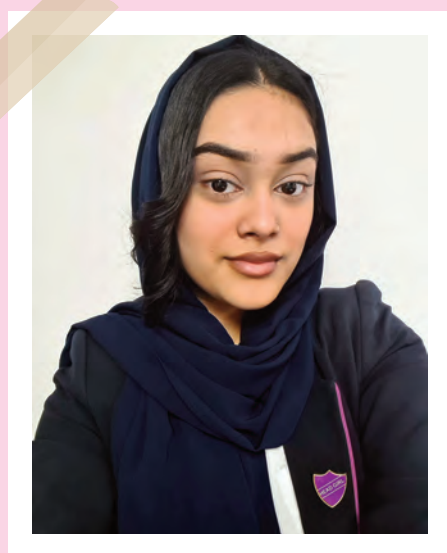
- The school has continued to manage Covid-19 exceptionally well, with very few incidents of students or staff recording positive results.
- Our students continue to excel across the city and nationally, winning a number of national awards, including the prestigious Goldsmiths Company Award for Community Service, as well as one of our Year 11 students being named the Poet Laureate for Coventry.
- The school has successfully introduced and launched a House system for all students. This has introduced an element of school wide competition and collegiality amongst students from different year groups.
- The school has continued to retain, develop, and deploy, high quality teaching staff, giving stability to students and the curriculum that they receive.

The Spring term will bring new challenges to test our resolve, resilience, and commitment. With Covid guidance from the government ever changing, the school will need to ensure that it remains a safe environment for students and staff, whilst continuing to deliver educational excellence. Staff will need to continue to develop and improve their understanding of pedagogy as they address the gaps and educational deficits experienced by students as a result of the pandemic. Students will need to further develop their resilience and ability to manage their studies in an ever changing environment, moving fluidly from classroom based learning to online platforms if required. Parents will need to work closely with school to ensure that their daughters attend well, work hard, and achieve.

Anand Patel



Reflections from the Head Girl



Assalaamu Alaykum! I am sure we can all agree that this year has already been a rollercoaster ride so far. With year 11 and year 10 mock exams, year 11 mock interviews and much more I can confirm that all pupils have really coped with this well and shown their perseverance and resilience. This can be seen through their conduct and attitude towards these mocks. The stress on everyone's faces speaks volumes and hopefully our dedication is evident on our exam papers.

The Quran states:

'Verily with every hardship comes ease' 94:6

Surely these exams and tests will challenge our mental and emotional strength, but we must strive to do our best and only our best and Insha'Allah success and happiness will follow us in every step we take towards our future goals. Ameen!

We also need to take a moment to say a huge thank you to our teachers for supporting us all through these testing times and to say alhamdulillah for always putting us before them and constantly pushing us to 'do better' and reach for the stars. We appreciate all your hard work also... Good luck to us all when marking all the papers!

In addition to this, this year the new house system has been put in place in which competitions have already commenced. It is absolutely thrilling to see all four houses with such competitive attitudes and determination. There are many more House competitions yet to come so I urge you all to expect a tough yet exciting game and ensure you participate because the contribution of every single house member matters. Your level of commitment will impact on your house's performance. You each make a difference!

Inaya Hussain, Head Girl

Educational Excellence

Reading Leaders

This half term, our Year 11 students volunteered to become **Reading Leaders**: students who modelled excellent literacy skills and had a passion for reading.

Research shows that reading for 20 minutes a day exposes the reader to 1.8 million words a year. Plus, reading for 20 minutes reduces stress by 68%. In fact, students who read for 20 minutes a day find themselves in the 90th percentile for exam results.

Every Friday morning, before assembly, the Year 11s and their KS3 reading partners sit together to read. Sometimes the Year 11s will read, sometimes the Year 7-8s; sometimes they would split the book in half: one would read the left page and one would read the right. The partners have also played around with one reading the narrative, and the other the dialogue. During this morning intervention, the KS3 students practise their decoding and language acquisition skills, and the Year 11s gain valuable experience to support them with their college and university life.

I hope that they remember this the next time they claim that they “can’t do it” in the classroom.

Stephanie Hamman



Tomorrow's Engineers Week

Now in its ninth year, Tomorrow's Engineers Week took place in **November 2021** and it highlighted how engineering is a creative, problem solving, exciting career that improves the world around us.

The TEW21 took inspiration from COP26, which is a global summit inviting 200 world leaders to discuss ideas on how to tackle climate change. Our Science Faculty kicked off with a series of films showcasing the engineers that are at the heart of solutions to achieve net zero by 2050. Our students explored how engineers are working on making farming more energy efficient, reducing high street energy consumption and delivering aircrafts with zero emissions.

A photography competition was launched to all students to take a coveted image of nature entitled 'untouched by global warming'. Some KS 3 students explored how wind power could be a very useful renewable energy resource by building windmills and using them to recharge batteries that were used to power small rechargeable electric vehicles. Other KS 3 students were selected to carry out an investigation into the perfume industry investigating how to extract essential oils from natural products using distillation. The students had to design a logo for their chemical company, market their perfume brand and research the career of a Chemical Engineer.



Black History Month

October is Black History Month in the UK, an event that has been celebrated nationwide for more than 30 years.

The month was originally founded to recognise the contributions that people of African and Caribbean backgrounds have made to the UK over many generations. Now, Black History Month has expanded to include the history of not just African and Caribbean people but black people in general. It is vitally important that we look at Black History in all of its forms; so, from inventors, to creators, to everything. Importantly, Black History Month, along with highlighting the contribution of black people to British society, also highlights the contribution to the whole world.

At Eden Girls’ School, we had a comprehensive programme during Black History Month, with each faculty delivering a bespoke programme of study and activities. The programme for this academic year was comprised of the following:

Subject	Programme
English	<div>A study of the following texts:<ul style="list-style-type: none">• I Know Why the Cage Birds Sing by Maya Angelou• THUG by Angie Thomas• The Underground Railroad by Colson Whitehead• Washington Black by Esi Edugyan</div>
Maths	A detailed study of African-American contribution as ‘Human Computers’ to World War Two and the Early Space Race.
Science	A study of the life and works of Lewis Latimer, the pioneer of the modern bulb filament.
RE	A study of the life of Malcom X; charting his journey from his response to racial injustice, Black Rights movement and finally his pilgrimage to Mecca and the transformative effect this had on him.
History	A study of the Slave Trade, the impact, and ongoing implications.
Geography	The Windrush Generation.
French	A study of the French-Caribbean poet Aimé Césaire and his négritude movement.
Arabic	A study of the life of Olaudah Equiano: Captured far from the African coast when he was a boy of 11, Olaudah Equiano was sold into slavery, later acquired his freedom, and, in 1789, wrote his widely-read autobiography, The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African.
PE	A study of ‘Black History in Sport’ with a key focus on black role models in sport. Pupils will focus particularly on the career of Khadijah Mellah.
Art	Pupils worked on illustrations/collages based on famous black historic figures, forming artwork to demonstrate a variety of skills and techniques.
Textiles	Pupils produced a piece of batik artwork



Final Exam Preparations

We continue to prepare our young people for their GCSE exams. From September we have held additional catchup sessions after school and on a Saturday. The attendance to these sessions has been impressive, consistently above 90%, indicating the commitment and dedication of our Year 11 students.

We are expecting summer exams to take place this year and we already know that pupils will be given some advance information in February in preparation for their exams. We will let our pupils know what this looks like once it is released.

The backup plan this year, just in case we have no exams is for schools to award Teacher Assessed Grades (TAG's). For this purpose we have already started to collate evidence using mock exams that may help pupils to demonstrate the grade they are working at. We have instructed our teachers to keep copies of all formal assessments carried out for each subject. It is important that our young people do the very best that they can on in class assessments and formal mock exams so that we can support them in predicting grades that are in line with their potential.

Please ensure your child is taking revision seriously and completing all work set by the school. We have provided revision guides, workbooks and knowledge organisers. Effective revision coupled with active engagement in lessons and intervention sessions will support our young people to achieve successful outcomes at the end of this academic year.

Pupils have attended assemblies where we have discussed the importance of structuring their home learning and revision so that they are best prepared for exams. We have spoken to our young people about the importance of their well-being and managing their time, it is important that they continue to have a positive mindset in these uncertain times.

Our teachers have been busy analysing assessments so that they can plan according to your child's needs and produce tailored guidance for them to reach their target grades. We have set high targets for all of our teachers; we continue to have the highest expectation for all young people in our care.

Please continue to reiterate to our young people that success this year will be the result of effective preparation and active engagement in their learning.

Mr Mohammed, Vice Principal

Mock Interviews

Pupils in Year 11 took part in a Mock Interview Day on Friday 10th December. The school secured a range of 'employers' to come to the school to conduct the interviews with the pupils required to submit their CVs and applications beforehand for the roles that interested them. The day was a huge success as the pupils gained first-hand experience of what it takes to be successful in their chosen profession. The Mock Interview Day formed a key element of what is a comprehensive careers programme at the school, with all year groups taking part in a range of careers related activities across the academic year.



World Space Week

Science Faculty students, at Eden Girls School Coventry, have had a very exciting Autumn Term celebrating World Space Week and Tomorrow's Engineers Week.

World Space Week is the largest Space event on Earth, with over 8,000 events reported in 2019 and held in 96 countries. This year the World Space Week is dedicated to the theme of "Women in Space". Students completed quizzes, explored the history of women in Space and researched careers in Engineering. For the first time, the Science Faculty organised a 'Science Film Evening' for forty Year 7 students serving popcorn with a delicious drink of hot chocolate & marshmallows. Students could truly relax and enjoy watching the amazing adventure of a robot on a future, uninhabitable and deserted Earth left to clean up rubbish. Around 20 students entered the Space Week competition designing some absolutely amazing posters on the solar system, some of which were in 3D. We had KS 4 students building terrestrial drones and programming it using python code to mimic Martian terrestrial rovers.

Character Development

Pupil Shuraa

The selection and work of the Pupil Shuraa is at the heart of the school's success. We had a pleasing number of nominations and some excellent campaigns for the position of Shuraa representative for each form group. Congratulations and well done to the following pupils who have been selected to be Shuraa representatives for the coming school year! They should be very proud of the way they conducted themselves during the meeting with the Principal this term.

Form	Name
7S	Myra Shaharil
7T	Halimah Ahmed
7A	Ljyn Salih Ali
7R	Aisha Kadir
8S	Zara Banoo
8T	Azzahraa Khalifa
8A	Hasti Faraje
8R	Samirah Hoque
9S	Tasmia Golam
9T	Imaan Shazad
9A	Aysha Memi
9R	Nadiah Shiikh Mohamed
10S	Setaish Popalzai
10T	Takwa Shanab
10A	Nithusha Nageleswaran
10R	Khadijat Akinwale
11S	Fatima Dar
11T	Salma Omar
11A	Sireh Samateh
11R	Samira Hirisi

Conquering Snowden!

In late October, pupils in Year 11 took on the daunting challenge of climbing Mount Snowden. It was an early start for our pupils and staff as they left school at 4am, a 3-hour drive to Snowden and then on to the challenge of climbing the mountain. The weather was unfortunately not 'playing ball' but our pupils were not deterred and ploughed on ahead. Overall, the pupils had a fantastic experience as they learnt the challenges of climbing the mountain, working as a team, and displaying perseverance in the face of challenging circumstances.



Seerah Fortnight

The Prophet Muhammad (PBUH) was an inspirational figure whose life and legacy lives on to this day. At Eden Girls' we take inspiration from his life and the manner in which he conducted himself. The pupils are encouraged to adopt these mannerisms in their daily lives through the Hadeeth of the Week; a collection of 40 Hadeeths that teach us how to behave like the Prophet Muhammad (PBUH).

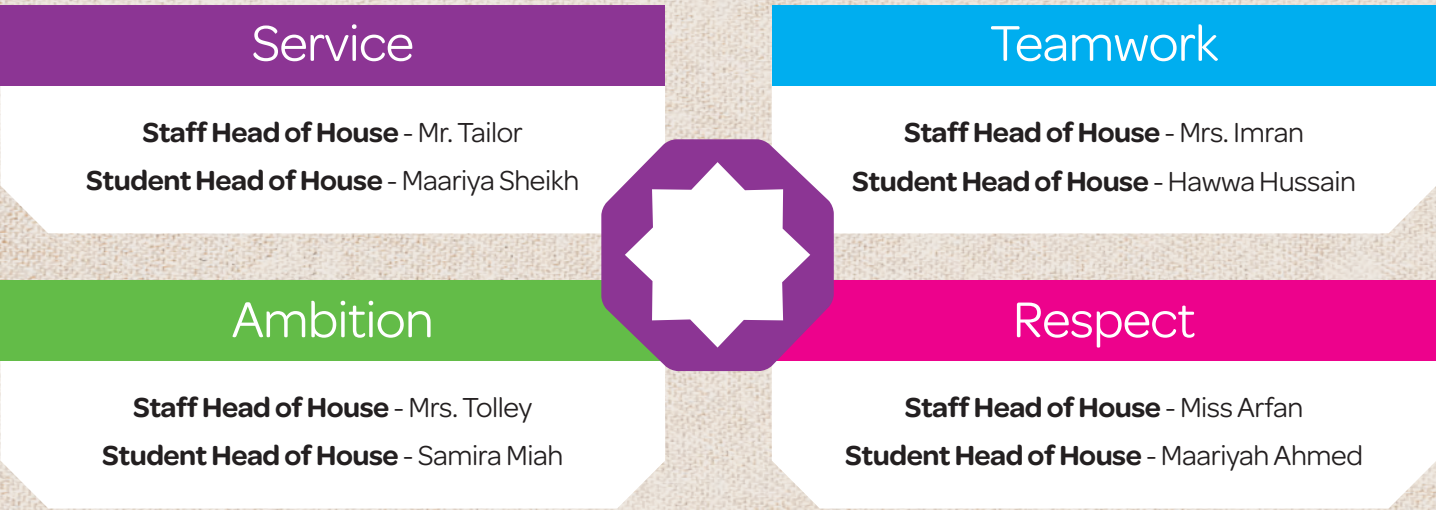
The characteristics and habits of our beloved Prophet continue to provide us with inspiration and an aspirational aim. He displayed kindness to all he came across, regardless of their beliefs, background, culture or creed. He treated people in a manner that endeared him to

those he met which resulted in people wanting to listen to his inspirational words and eager to follow in his footsteps.

During the Islamic month of Rabi ul Awwal (October/November), pupils and staff learnt about the Prophet Muhammad (PBUH) through a range of activities. We learnt about his lifestyle, mannerisms and even what he looked like. Pupils also, taking inspiration from the Prophet's kindness, gave a Kindness Card to a fellow pupil in their class. The Seerah fortnight culminated in a quiz about everything the pupils had learnt during the two-week period, with the winners being given a prize.

House Update

The Autumn Term has seen the introduction of the new and exciting House System. Each student and member of staff is a part of a house, for which there are many activities throughout the year. Each House is named after one of our STAR values; Service, Teamwork, Ambition and Respect. We are excited to introduce the staff and student Heads of House:



The Autumn Term has seen competitions such as: Key Stage Three and Key Stag Four Debate, House Netball, Crisp Packet Challenge, Creative Writing, Merits and Quiz, among others. Results are below:

Creative Writing	Year 7 Merits (HT1)	Year 8 Merits (HT1)	Year 9 Merits (HT1)
1st - Respect	1st - Ambition	1st - Teamwork	1st - Service
2nd - Service	2nd - Respect	2nd - Service	2nd - Ambition
3rd - Teamwork & Ambition	3rd - Teamwork	3rd - Ambition	3rd - Teamwork
	4th - Service	4th - Respect	4th - Respect
Year 10 Merits (HT1)	Year 11 Merits (HT1)	Remembrance Day Photo Competition	
1st - Respect	1st - Ambition	1st - Teamwork	
2nd - Ambition	2nd - Teamwork	2nd - Respect	
3rd - Teamwork	3rd - Respect	3rd - Service & Ambition	
4th - Service	4th - Service		

Service to Communities

Serving Our Star Community

During these unprecedented times, supporting vulnerable and needy individuals in our community has been of vital importance to us as a school. With Service being a key priority for us as a school, the current crisis called for us to do what we can to support and serve those in need.

As a Star Family Hub, the school has played a pivotal role in supporting local vulnerable families and homeless shelters during the current crisis. We have also continued to support national, as well as international charitable projects. Once again, we have raised over £10,000 across the academic year for a range of charitable causes. We pray the Almighty accepts the efforts and donations of all who contributed, ameen.

Harvest Collection

The school community came together in October to support the Trussell Trust and Coventry Foodbank. The school gathered a large amount of donations, ranging from tinned food to pasta, rice and much more. This was all donated to our friends at Coventry Foodbank who continue to do a fantastic job in supporting those struggling with food poverty.



Pupils gift friendship to people facing hardship over the festive season

The pupils and staff at Eden Girls' School, Coventry have been sharing the gift of kindness as part of their Festive Winter Gift Programme.

The school's annual winter giving programme was launched this month to help provide gifts and offer companionship to people facing difficult times during the long winter months. Due to COVID-19 restrictions, pupils were unable to take part in many of their usual activities, but the school still found ways to make a difference.

In a bid to offer comfort and joy to people facing hardship or loneliness, pupils collected food treats, toiletries and toys to create a selection of beautifully decorated hampers. The hampers were delivered to two local care homes - The Willows and Allenby House - and also to the Children's Ward at University Hospital, Coventry. Residents and patients were said to be overjoyed with the gifts that had helped them to feel remembered during the festive season.



Useful Information

Attendance advice

As a parent, you set the standards and expectations for your child. Good attendance and punctuality are life skills which are passed from parents to children and affect their employability and future prospects. Good attendance in schools help pupils learn better, sustain friendships and enjoy school life.

At Eden Girls’ School Coventry, we want all of our pupils to have a positive experience of school life and to reach their potential. One way in which parents can help their children do this is to ensure that they attend school every day.

- Our minimum expectation is **97% attendance**
- If your child is **very** ill, please don’t send them
- If they have a ‘minor ailment’ please send them in
- **We do not approve any holidays taken in school time**
- Please contact the school straight away to let us know if your child is absent
- If there are ongoing medical problems, **please keep us informed.**

Minutes late per day during the school year	Equals days worth of teaching lost in a year
5 Minutes	3.4 Days
10 Minutes	6.9 Days
15 Minutes	10.3 Days
20 Minutes	13.8 Days
30 Minutes	20.7 Days

Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which means this number of lessons missed
95%	9 Days	2 Weeks	45 Lessons
90%	19 Days	4 Weeks	95 Lessons
85%	29 Days	6 Weeks	145 Lessons
80%	38 Days	8 Weeks	190 Lessons
75%	48 Days	10 Weeks	240 Lessons
70%	57 Days	11.5 Weeks	285 Lessons
65%	67 Days	13.5 Weeks	335 Lessons

Dates for your Diary

Spring Term 2022

Half-Term Closure	Monday 21st February - Friday 25th February 2022
Easter Holiday	Monday 11th April - Friday 22nd April 2022

