



5<sup>th</sup> September 2023/20<sup>th</sup> Safar, 1445h

Assalaamu Alaikum (Peace be with you)

I hope that your child has had a refreshing summer and enjoyed their first day back at school.

Over the next few weeks, the school is leading on a number of initiatives to support our young people to develop their **character**. I wanted to share brief details of these with you and ask for your support.

### **Faithful Stars Framework**

During the course of this year, we will be promoting a number of initiatives as part of our '**Faithful Stars Framework**'. We believe that the **faith and character** of our pupils has a direct and significant impact upon the quality of their learning, behaviour and academic achievement. The Faithful Stars 'Core Offer' will nurture the core tenets of Islam – an emphasis on **self-discipline**, **compassion**, **mutual respect** for all and for the earth itself. Please look out for these 'Faithful Stars' initiatives throughout the year and **encourage your child** to participate in them.

### **Rabi al Awwal**

During the coming days and weeks, we will mark the month of **Rabi al Awwal** and the birth date of our **noble Prophet (Peace Be Upon Him)**. It is a reminder for all of us of the example and teachings of the Almighty's most beloved and the best amongst all of His creation. In a trouble world and during difficult times, the life and legacy of the noble Prophet (Peace Be Upon Him) is a **guiding light** for each and every one of us. Our schools will tell some of the stories of our noble Prophet (Peace Be Upon Him) in the days and weeks ahead. I hope that we will talk about them in our **homes** too. May our Lord fill our lives with the light of the noble Prophet (Peace be Upon Him)'s example. Aameen.

### **Manners**

Over the next few weeks, we will launch a **manners' drive** encouraging pupils to demonstrate the **best of character** in simple, tangible ways. We will also explain how to do this and why good manners are an important part of school and wider life. Our **six key manners** are:

1. Giving **Salaam** and greeting others.
2. To **give way to**, and hold the door for, others.
3. To **clean up** after myself and have a **smart appearance**.
4. To **ask** before using other people's things.
5. To **speak politely** without raising my voice or interrupting.
6. To say '**thank you**', '**please**' and '**excuse me**'.

Please encourage your child to showcase these manners in the home too.



## **Behaviour**

In order to have a **safe** and **happy** school and help students to develop their character and achieve the best possible grades, excellent behaviour and attitude is crucial. The school expects all students to **behave well** at all times, treat others with **respect**, and ensure that they **do not disrupt the learning** of other students.

This year, we have launched a **new behaviour policy**. You can read it here:

<https://www.edengirlscoventry.com/wp-content/uploads/2023/08/Behave-Like-A-Star-Policy.pdf>

The new policy identifies:

- Rewards for **positive behaviours** so that pupils know that excellent learning and character is valued.
- **Support** and **guidance** for pupils who struggle to behave well consistently.
- Consistent **consequences** for 'disruptive' and 'red line' (serious) behaviours.

Disruptive Behaviour	Red Line Behaviour
<ul style="list-style-type: none"><li>- <b>First time</b> - 'Whisper correction' (subtle warning)</li><li>- <b>Second time</b> – same day detention and 2 points on SIMS.</li><li>- <b>Third time</b> – removal from lesson and referral to Reflection (3 points on SIMS)</li></ul>	<ul style="list-style-type: none"><li>- Immediate referral to Reflection Room.</li><li>- Suspension from school. (4 points on SIMS)</li></ul>

Please support our efforts with the new behaviour policy by **encouraging your child** to try their best with each of our expectations.

If you have any questions about any of our policies or initiatives for behaviour, character and wellbeing, please contact your child's Head of Year or Year Group Leader.

Thank you for your fantastic support, and understanding, with our efforts to support your child's character and wellbeing. We are very grateful.

Please remember the school in your prayers.

Yours faithfully,



**Shazia Akram**  
Principal

## **Positive Behaviours**

<b>STAR Values</b>	<b>Positive Behaviours</b>	<b>Achievement Points</b>
Service	Being an excellent ambassador for the school	2 points
	Helping others to do well in school	2 points
	Greeting visitors and making them feel welcome	2 points
	Supporting charities and community events	2 points
	Looking after the school environment and taking pride in it	2 points
Teamwork	Learning from, with, and about each other very well	2 points
	Using everyone's ideas to achieve a good solution (problem solving)	2 points
	Working well with others to achieve team goals	2 points
	Sharing responsibilities and tasks to achieve the best for everyone	2 points
	Taking responsibility when things go wrong	2 points
Ambition	Attending school on time every day all week	2 points
	Listening attentively and participating enthusiastically in lesson	2 points
	Trying hard to produce work of exceptional quality in lesson and during tests	2 points
	Showing perseverance to improve the quality of homework (e.g. Sparx)	2 points
	Attending enrichment or additional catch-up sessions to help you reach your full potential	2 points
Respect	Speaking politely with excellent manners	2 points
	Wearing the school uniform smartly	2 points
	Reporting bullying and speaking up when someone needs help	2 points
	Listening actively and respecting other opinions and differences	2 points
	Learning from mistakes and making amends when we get things wrong	2 points
Faithful Stars	Showing exemplary faith commitment	2 points

## **Disruptive Behaviours**

<b>Disruptive Behaviours</b>	<b>Behaviour Points for a second correction within a lesson resulting in same day detention</b>	<b>Behaviour Points for a third correction resulting in an immediate referral to Reflection</b>
Arriving 4 or more minutes late to lesson (without a note from a member of staff)	2 points	3 points
Chewing gum in school	2 points	3 points
Disturbing others/out of seat without permission	2 points	3 points
Failure to speak to peers/ staff/ visitors with respect	2 points	3 points
Head on desk/slumped in chair	2 points	3 points
Refusing to follow instructions from staff	2 points	3 points
Talking over the teacher/ answering back	2 points	3 points
Walking off from a member of staff	2 points	3 points
Using headphones/Bluetooth headsets without permission	2 points	3 points
Failure to behave sensibly around the school (such as pushing or horseplay that can be a precursor to fighting)	2 points	3 points
Littering in the classroom or around the school	2 points	3 points

## Red Line Behaviours

Red Line Behaviours Behaviour marked with an * could lead to an automatic suspension/permanent exclusion depending on the individual incident.	Behaviour Points for referral to Reflection
Refusing to handover a mobile phone when visible in school	4 points
Truancy from lessons	4 points
Walking out of a classroom	4 points
Failure to attend a detention	4 points
Rude language or swearing at someone	4 points
Cheating in exams/assessments	4 points
Graffiti or obscene/offensive language or depictions	4 points
Damaging equipment/property	4 points
Dangerous or unsafe behaviours*	4 points
Bullying (physical child-on-child abuse) *	4 points
Bullying (verbal child-on-child abuse) *	4 points
Homophobic language or behaviour*	4 points
Racist language or behaviour*	4 points
Sexist or misogynistic language or behaviour*	4 points
Cyber bullying*	4 points
Having alcohol, cigarettes/e-cigarettes, drugs or other illegal substances in school*	4 points
Theft or bringing in stolen items*	4 points
Aggressive or threatening behaviour towards a member of staff*	4 points
Aggressive or threatening behaviour towards peers*	4 points
Fighting, physically aggressive or threatening violence*	4 points
Extortion*	4 points
Bringing a weapon into school*	4 points
Bringing the school into disrepute (social media/ within the community)*	4 points