

NURTURING TODAY'S YOUNG PEOPLE, INSPIRING TOMORROW'S LEADERS

| | | ock Exam Timetable 202 | | | | |
|-----------------------|---|--|--------------|---------------------|---|---|
| | Period 1 | Period 2 | Period 3 | Period 4 | Period 5 | Period 6 |
| 20 | | | Week | 1 | | |
| Monday 27/11/23 | English Language Paper 1: 1hr 45min (SH) | | | | Religious Studies Paper 1: 1hr 45min (SH) | |
| Tuesday 28/11/23 | Maths Paper 1 Non-Calculator: 1hr 30min (SH) | | | | Computer Science Paper 1: 1hr 30min (SH) IT Paper 1: 1hr 30min (SH) Business Studies Paper 1: 1hr 30min (SH) | |
| Wednesday 29/11/23 | Geography Paper 1: 1 hr 30 min (SH) History Medicine Paper 1: 1 hr 15min (SH) | | | | Chemistry Triple Science Paper 1: 1hr 45min (SH) Physics Combined Science Paper 1: 1hr 10min (SH) | |
| Thursday 30/11/23 | English Language: Paper 2 1hr 45min (SH) | | | | Citizenship Paper 1: 1hr 45min (SH) Sports Studies: 1hr 15min (SH) Health & Social care: 1hr 15min (SH) Art: 2hrs (F15) | |
| Friday 01/12/23 | Maths Paper 2 Calculator: 1hr 30min (SH) | | | | | |
| | Week 2 | | | | | |
| Monday 04/12/23 | Computer Science Paper 2: 1hr 30min (SH) Business Studies Paper 2: 1hr (SH) | | Urdu Listeni | ng: 45m (F6) | Religious Studies Paper 2: 1hr 45min (SH) | |
| Tuesday 05/12/23 | Maths Paper 3: Calculator 1hr 30min (SH) | | | | Geography Paper 2: 1hr 30min (SH) History Paper 3: 1hr 20min (SH) | |
| Wednesday 06/12/23 | French Listening: H - 45m (RH) Arabic Listening: H - 45m (G7) | French Listening: F - 35m (RH) Arabic Listening: F - 35m (G7) | | | | Paper 2: 1hr 45min (SH) ence Paper 1: 1hr 10min (SH) |
| Thursday 07/12/23 | English Literature Paper 2: 2hr 15min (SH) | | | | Urdu Writing: 1hr 15m (G6) | |
| Friday 08/12/23 | French Writing: F 1hr / H 1hr15 (SH) Arabic Writing: F 1hr15 / H 1hr25 (SH) | | | | | |
| | Week 3 | | | | | |
| Monday 11/12/23 | Biology Triple Science Paper 2: 1hr 45min (SH) Biology Combined Science Paper 1: 1hr 10min (SH) | | | | _ | rature Paper 1: min (SH) |
| Tuesday 12/12/23 | Art (F15) | | | | | |