



# The EGSC Yr Wyddfa (Snowdon) Challenge 2023

**On Friday 27th October 2023, Eden Girls School, Coventry worked with Raw Adventures to give 48 of our Year 11 girls a mountaineering taster: and what better taster could there be than to climb Snowdon (Yr Wyddfa)!**

What a brilliant day we had! 41 pupils persevered and made it all the way to the top – conquering the mighty Mount Snowdon. The few pupils that had to turn around a little early still came off the mountain buzzing with excitement and a sense of achievement.

Indeed, all the pupils were in great spirits during the 4 hour coach ride back to Coventry – a sense of adventure and daring ignited in them that will draw them back to the mountains in the future!

The school has been running our Year 11 Yr Wyddfa (Snowdon) challenge for the past four years, and on each occasion, through the driving rain and howling wind, the girls have risen to the occasion: courteous, determined and resilient. Qualities that make us so proud of our pupils, and with the knowledge that such values and characteristics will be key in facing the challenges to come once they leave school.

**Well done, Year 11!**



## From the Principal



“The will to win, the desire to succeed, the urge to reach your full potential... these are the keys that will unlock the door to personal excellence.” (Confucius)

Assalamu Alaikum and a warm welcome to the autumn term newsletter at our beloved school. As we come to the end of the autumn term, we find ourselves immersed in the transformative journey of learning, growth, and spiritual enrichment.

I am humbled and grateful for the collective efforts of our dedicated staff, eager students, and supportive parents who contribute to the vibrant tapestry of Eden Girls' School, Coventry. Our unity and commitment to nurturing young minds within the framework of Islamic values continue to be our guiding light.

This term, we have embarked on a journey of academic exploration, character development, and fostering a deep connection with our faith. Our classrooms are not merely spaces for acquiring knowledge but sanctuaries where understanding, compassion, and empathy thrive. It is our endeavour to instil in each student a sense of purpose rooted in Islamic principles, preparing them to face the challenges of the world with resilience and integrity.

I am delighted to extend my sincerest congratulations to each member of the Eden Girls' School Coventry community. It is with immense pride that we celebrate the outstanding achievements of our students, with a special acknowledgment reserved for the 2023 cohort of Year 11 students. This summer, our Year 11 students demonstrated exceptional dedication and academic prowess in their GCSE examinations. I am pleased to announce that our EBACC entry reached an impressive 89%, reflecting a commitment to a well-rounded education. Notably, a remarkable 73% of our students secured grades 9-5 in English and Mathematics, showcasing their commendable proficiency in core subjects. The culmination of these achievements is reflected in an inspiring Progress 8 score of 1.49, a testament to the extraordinary progress made by our students throughout their academic journey. Such an accomplishment is a true reflection of the collaborative efforts of our students, teachers, and the supportive community that surrounds them.

The school has demonstrated an exceptional commitment to its mission by successfully raising nearly £11,000 through a series of diverse and impactful fundraising activities. This financial achievement is a testament to the collective dedication of the school community towards fostering the development of well-rounded, ethical, and accomplished leaders of tomorrow.

The Winter Gift Programme achieved remarkable success by extending benevolence to local organisations including donations to a local care home and The Children's Ward at UHCW, coupled with the provision of nourishing cooked meals to the Salvation Army Lifehouse. This multifaceted initiative exemplified community spirit, fostering a sense of warmth and compassion for all recipients.

The newly fitted food technology room is now fully operational, providing students with a state-of-the-art facility for culinary exploration. Pupils have enthusiastically embraced this opportunity, delving into a variety of recipes, and refining their cooking skills. Notably, their culinary efforts extend beyond the classroom, as students have generously prepared and contributed food to a local homeless shelter. Instilling in students the values of knowing and serving their community. By nurturing a sense of responsibility and connection to the broader societal context, the school plays a pivotal role in shaping students into conscientious and engaged citizens poised to make meaningful contributions in the future.

I encourage parents to actively engage in their children's educational journey, reinforcing the values we hold dear. Together, as a community, let us create an environment where every pupil feels seen, valued, and supported.

So, please enjoy this collection of Eden Girls' School Coventry moments. I am confident that you will get a strong sense of the work we do within our community and what makes it the inspiring and empowering experience we all cherish.

**Shazia Akram**

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**73%**

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**89%**



# Reflections from the Head Girl Team

Dear reader,

**We hope this newsletter finds you well and thriving in the midst of the school year. As your Head Girl and Deputy Head Girl, we're thrilled to share some of the incredible highlights from this action-packed Autumn term.**

## Macmillan Cake Sale and Emergency Appeal

Our Macmillan Cake Sale was a delightful success, with a sweet array of treats that not only satisfied our cravings but also contributed to an amazing cause. Special thanks to all who supported! Additionally, we addressed the pressing emergencies in Morocco and Libya during assembly reminding everyone of the importance of coming together in times of dire need. The overwhelming response to the appeal and the generosity during the cake sale truly warmed our hearts and was such an awe-inspiring sight to see as both students and staff alike opened their hearts and raised more money than imaginable ultimately aiding in the disaster relief following the earthquake.

## Thank a Teacher Day

Taking the lead in organising a surprise for Thank a Teacher Day was a deeply enriching experience. The heartfelt video presentation, crafted with love and gratitude, underscored the profound connection between students and teachers. The collaborative effort in creating the Thank You card and editing the video was a beautiful display of the spirit that defines our school – a spirit of unity, appreciation, and mutual respect. Furthermore, it was incredible when interviewing students about their respective teachers and the genuine admiration and respect that poured out of their hearts whilst expressing their mere thankfulness was so beautiful to witness. A big shout out to Zoha Bukahari and Unaysah Khalifa who assisted in the making of the card. And just a whole-hearted reminder on behalf of the student body to all the staff that we really do appreciate all that you do for us whether academically or on a personal level – your ability to exceed all expectations and go above and beyond your call of duty, striving to make a difference in each student's life does not go unnoticed at all.



## Year 11 Mock Exams

Being in Year 11, the two intense weeks of mock exams in preparation for our GCSEs were not merely a test of academic knowledge; they were a testament to the Eden spirit. The shared stress, camaraderie, and determination witnessed during our morning and lunchtime study sessions showcased the collaborative ethos within our community. The sheer resilience in helping push each other to excel and in closing knowledge gaps by repeatedly testing each pushed everyone to their limits and to leave the exams in high spirits. The delightful surprise of a pizza party organised by our wonderful Head of Year, Ms. Novsarka and the SLT alongside our other outstanding staff, served as a perfect culmination, allowing us to celebrate the hard work and perseverance that each of us displayed over the course of the exam period. We also found ourselves in the first year 11 academic parents evening this year, where parents were given an insight into their daughter's progress and areas of improvement, as we slowly begin counting down the days till our first GCSE exam. During this session, we were met with various sixth form and college representatives, guiding students in how their interests align with their A-Level options and how to begin applying for entry.

## Black History Month Assembly

Leading a powerful assembly in honour of Black History Month was a moment of reflection, learning, and celebration. The engagement and participation during this assembly were truly heartening, highlighting our collective commitment to understanding and appreciating diverse narratives. Through this educating assembly, it was necessary to resurface the theme of inclusivity to keep the hardships of the black achieving individuals close to our hearts, to reinforce the idea of equality throughout the school. Moreover, the mention of certain black succeeders allowed for the reference to Islam and the numerous lessons which the Prophet (pbuh) advised.

This provided a moment of pure remembrance and reflection for the school, to re-evaluate our behaviour and pursue on the virtuous and equitable path. The Hadith 'There is no superiority for an Arab over a non-Arab' simplifies the message of equality, and, hence, summarises the aims against racism, establishing a harmonious atmosphere for the school community. This once again cements the ideals of the prophet situating around the handling of others around you, be it a different race or gender. Shout outs to Deqa Taher, Maryam Khamis, Fatmata Bah Bah and Mariam Abdoulaye for participating in the presentation of the assembly. Once again it was dearly reflective and educational for the whole school.

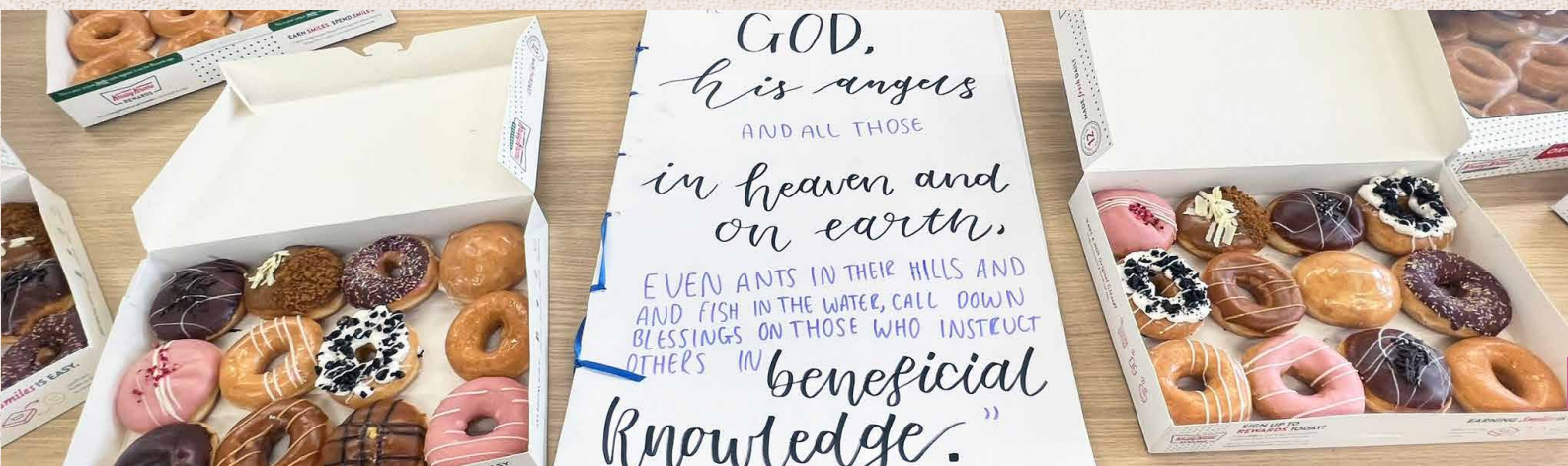


## Quran Completion Initiative

The Quran completion initiative is a beautiful reflection of our unity and solidarity. Every form's commitment to finishing one and a half chapters weekly is not just a symbolic gesture; it's a collective endeavour in memory of our heroes in Palestine and all those individuals trapped within conflict globally. Our hearts go out to all those children who have forsaken their right to a stable education; a privilege that we often take for granted and as representatives of the student body, we believe it is crucial to stand up for injustice and to do everything in our hands possible to make the lives of others just that little bit easier – whether through charity events or through sentimental faith-centred ideals such as this. That is what makes Eden so special. It is that collective drive that pulls the four corners of the school together and proves that anything is possible, and how the smallest of actions make the biggest differences.

As we reflect on these achievements, we are filled with gratitude for the strong sense of community and compassion that defines Eden Girls' School. Here's to more shared successes, uplifting moments, and continued growth in the upcoming term!

Warm regards,  
Head Girl team, Eden Girls' School, Coventry  
Imaan Shahzad and Anhaar Mohamed





## Mock Exams

**Our Year 11 pupils have recently completed a full set of mock exams and we have been very impressed with the hard work, effort and resilience demonstrated by our pupils.**

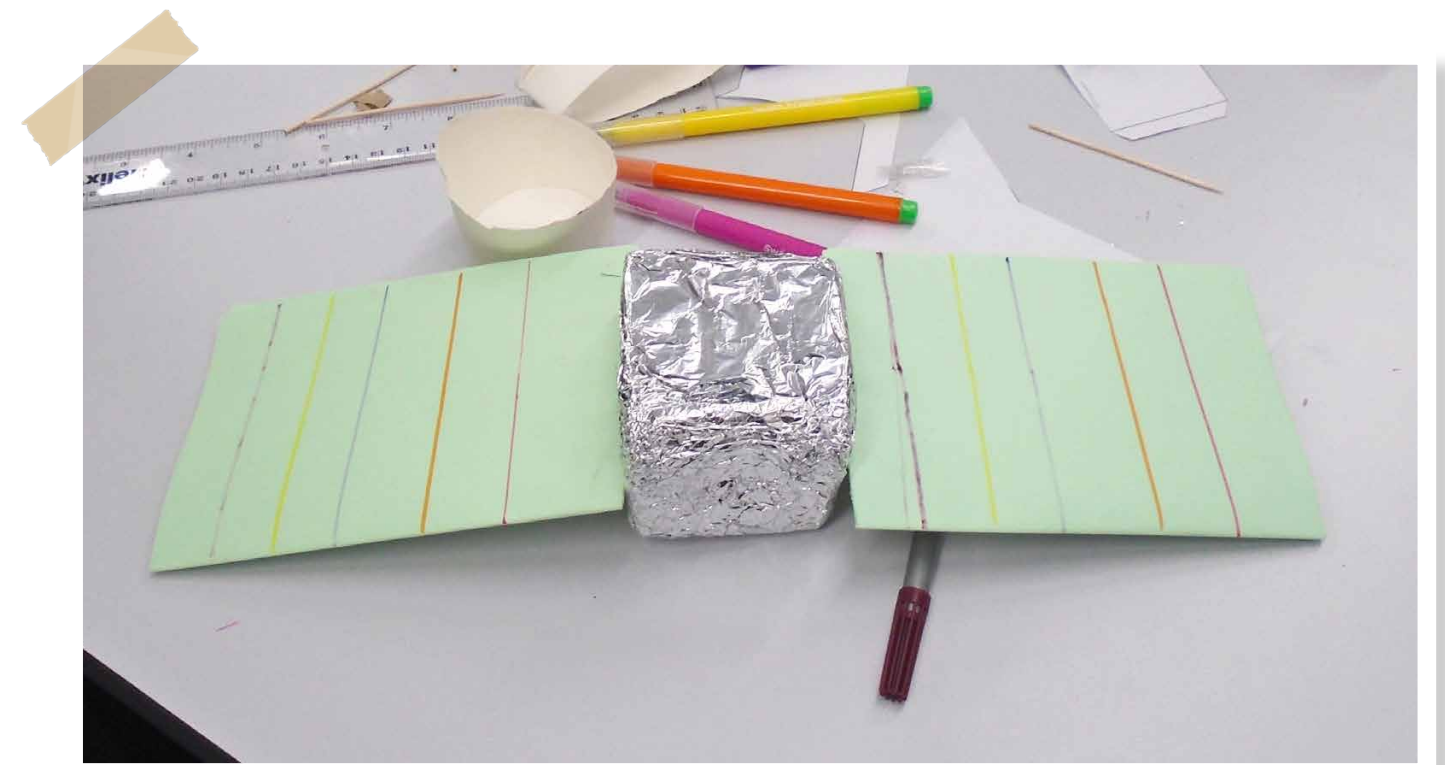
Mock exams are great for highlighting gaps in knowledge and understanding, and the most important point for teachers/parents and pupils to remember is that we can still make dramatic improvements with the right approach. We know from previous years that with consistent work, most pupils will raise their grades by one or two grades in the real exam.

Once you receive report cards, it is important that we celebrate how far our girls have come but also once the dust has settled, look at the possible reasons why a grade may have fallen short of expectations. If it seemed to you that they weren't taking their revision seriously, then now is the time to focus, without judgement, on the parts that did go well and remind them of how much better they could do if they put in more effort. If it seemed to you that they were working their hardest, then, perhaps they are not revising in the most effective way. Help them research active revision techniques and work out which suits them best. Techniques could include word maps, flash cards or colour coded notes. A 'golden hour' of exam question practice is a great way to hone technique. Encourage your child to choose a likely question, spend twenty minutes revising the answer, twenty minutes

answering the question and the remainder of the hour marking their work and looking at where they could have improved. Remind them that just poring laboriously over their notes is not going to help them – it's all about practice!

Teachers will be giving detailed feedback on mock exam papers which will highlight any gaps in knowledge or understanding. Your child may be invited to tutoring/intervention or weekend classes. Please help us to support your child as best we can by continuing to encourage them to attend any additional sessions they are invited to. We want all our pupils to be smiling, content and happy on GCSE Results Day (Thursday 22nd August 2024) knowing, whatever their outcomes, they have tried the best that they possibly could.

Finally (and possibly most importantly), remember that, whilst they may seem like the 'be all and end all' right now, GCSE grades don't define your child's character or value as a person. Their future success as an adult will depend on so much more than grades, so the important thing now is to keep things in perspective, stay calm and make sure you support your child to maintain their confidence and self-esteem as much as possible; whilst helping them reach their academic potential and the grades they need to move to the next stage in their education.



## World Space Week

**During the month of October, the Science department at Eden Girls' Coventry celebrated World Space Week with our students in years' seven and eight. World Space Week is an annual global event that acts as a celebration of Science and Technology to the betterment of the human condition.**

This year, students were tasked with building their own satellites. Students had to build space satellites from raw materials such as paper and card and the best satellites won a prize.

Our students thoroughly enjoyed the challenge and came away feeling enthused in their study of Science!

### Careers Education

The careers education programme this year at EGC has enabled pupils to learn and develop a wide range of employability skills and learn how these will be vital in the workplace. We had lots of employers come to speak about the companies they worked for, their personal careers journey and their words of advice. These have been really helpful for seeing that every workplace is different and every person's career journey is different. This has encouraged lots of conversations during form time about careers and the ever-changing working world and where new jobs will be created in the future.





Year 11 Mock Interviews

Year 11 were all invited to take part in a mock interview day where they could experience what a real-life interview would be like and learn how to dress and act around professionals.

We were very fortunate to have representatives from JLR, Severn Trent, HS2, DWP, NHS and many more. These professionals come with a wealth of knowledge and are able to guide and support pupils in practicing answering questions and evaluating their CVs.

"I found the interview very beneficial and has helped me to be less nervous for a real interview."  
Hajra

"This has helped with making me feel more confident and I know what I need to work on now."  
Lannas



Black History Month

October is Black History Month in the UK, an event that has been celebrated nationwide for more than 30 years.

The month was originally founded to recognise the contributions that people of African and Caribbean backgrounds have made to the UK over many generations. Now, Black History Month has expanded

to include the history of not just African and Caribbean people but black people in general. It is vitally important that we look at Black History in all of its forms; so, from inventors, to creators, to everything. Importantly, Black History Month, along with highlighting the contribution of black people to British society, also highlights the contribution to the whole world.

Subject		Programme
English		KS3: Poetry and Extracts highlighting the Black community. KS4: Fiction and non-fiction extracts and Unseen Poetry from black authors and poets.
Maths		A detailed study of African-American contribution as 'Human Computers' to World War Two and the Early Space Race.
Science		A study of the life and works of Lewis Latimer, the pioneer of the modern bulb filament.
Humanities	RE	A study of the life of Malcom X; charting his journey from his response to racial injustice, Black Rights movement and finally his pilgrimage to Mecca and the transformative effect this had on him.
	History	A study of the Slave Trade, the impact, and ongoing implications.
	Geography	The Windrush Generation.
MFL	French	A study of the French-Caribbean poet Aimé Césaire and his négritude movement.
	Arabic	A study of the life of Olaudah Equiano: Captured far from the African coast when he was a boy of 11, Olaudah Equiano was sold into slavery, later acquired his freedom, and, in 1789, wrote his widely-read autobiography, The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African.
PE		A study of 'Black History in Sport' with a key focus on black role models in sport. Pupils will focus particularly on the career of Khadijah Mellah.
Art		Pupils worked on illustrations/collages based on famous black historic figures, forming artwork to demonstrate a variety of skills and techniques.
Textiles		Pupils produced a piece of batik artwork.



## Student Shura

The selection and work of the Student Shura is at the heart of the school's success.

We had a pleasing number of nominations and some excellent campaigns for the position of Shura representative for each form group. Congratulations and well done to the following pupils who have been selected to be Shura representatives for the coming school year! They should be very proud of the way they conducted themselves during the meeting with the Principal this term.

Form	Name	Form	Name
7S	Nadhras Nassor	9A	Chelsea Muvuti
7T	Rayan Fife Ahmed	9R	Inaya Khan
7A	Aresha Bukhari	10S	Sariya Hassan
7R	Maryam Abdulla	10T	Zinia Haque
8S	Aisha Bakerkhail	10A	Khadajah Khan Kheil
8T	Saarah Memi	10R	Mathusha Suthaharan
8A	Asara Yakub	11S	Uasera Yakub
8R	Unaiza Raza	11T	Maryam Kiani
9S	Aqsa Uddin	11A	Hajra El Bahr Deen
9T	Halimah Ahmed	11R	Nadiya Shiih Mohamed

## Shining Stars

A new award called 'Shining Stars' has been launched this academic year, as we continue to recognise the achievements of our pupils whilst setting new challenges for them to meet and surpass. The new Shining Stars award recognises pupils who have had the 'perfect' half term by:

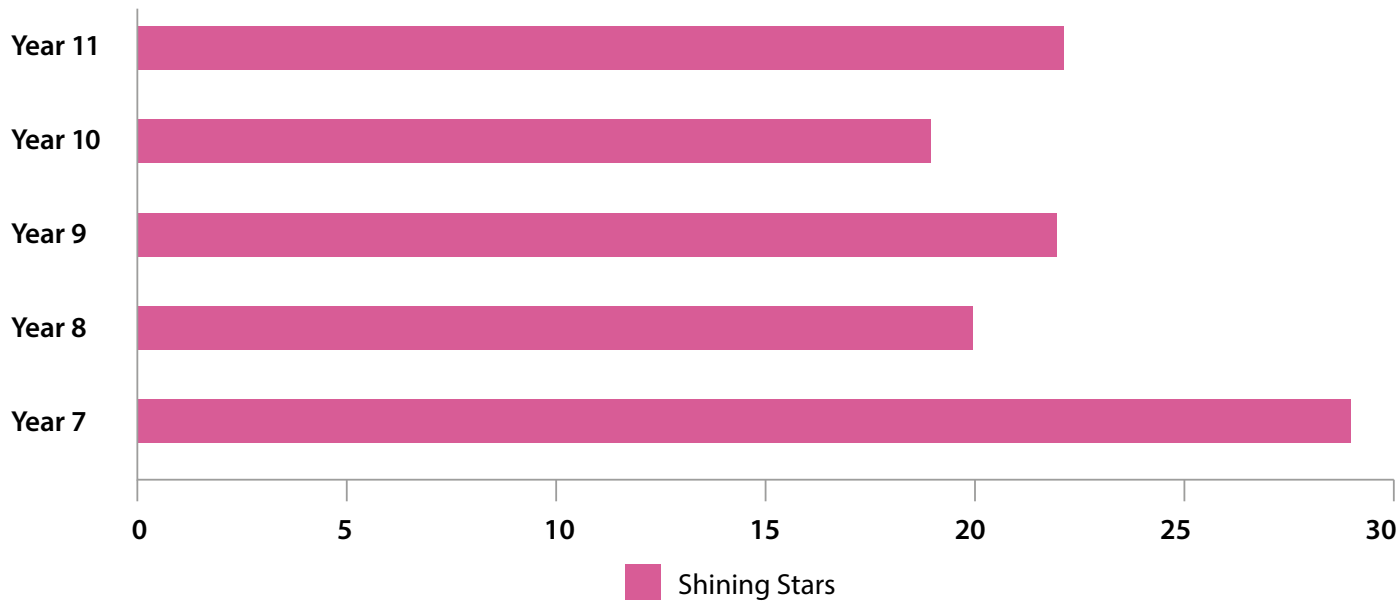
- Having a 100% attendance
- No behaviour points
- No late marks

Pupils achieving this award are recognised in a special assembly and will also receive a special reward from the school on a half termly basis.

In Half Term 1, we had an amazing 112 pupils who received this prestigious award! This is a real testament to their dedication and commitment on a daily basis, and for an extended period of time.

The slate is 'wiped clean' on a half termly basis, thus giving pupils an opportunity at the start of every half term to receive this special award, regardless of how they performed in the previous half term.

A breakdown of the number of Shining Stars per year group for HT1 is provided below:



## Spirituality Day: October 2023

Spirituality Day occurs twice in the school year. It is an opportunity for all staff and students to come off their normal timetable and develop their spiritual intelligence.

Spiritual intelligence enables us to move in harmony with the world around us. Spiritual Intelligence moves us from being uneducated to a state of awareness, from being one-dimensional to multi-dimensional, from being disempowered to empowered.

Along with building our Spiritual Intelligence, Spirituality Days are an opportunity to raise awareness of practical elements of the faith such as salah and wudhu (prayer and ablution) and learn from the rich history such as the Islamic Golden Age.

After starting off the day in a contemplative manner with Surah Kahf, this year, all year groups took part in a self-reflection (muhasabah) activity as part of our Spiritual Intelligence development plan. This activity explored how self-reflection, when done well, is a powerful tool of self-improvement. Part of this task was to write a letter to your future self, words of advice and looking at what you have achieved so far.

After the first task, each year group then went onto explore different topics, some are listed below:

Salah, Allah and the Quran, Prophet Yusuf, the Journey of the Qur'an (P1). Each of these topics were designed to enable a connection with these key elements of faith with room for group discussions, activities, and games.

The final session of the day was a historical awareness session that all year groups took part in. This was on the topic of the Holy Land. An in-depth look at the significance of this land from the Quran and Hadeeth, then an activity to identify all the key areas of Masjid ul Aqsa followed by a 360-degree walk-through of the area. The students learnt a lot from the above and were able to see and feel why the Holy Land is very special, not just for Muslims, but for all the Abrahamic Faiths.

The day was a resounding success, with opportunities for meaningful and reflective discussions.



## Looking After Our Mental Health

At EGSC we strive to raise awareness and break down the stigmas surrounding mental health and wellbeing, we endeavour to work with families, outside agencies and most importantly our young people as we recognise positive mental health and wellbeing as a key part in keeping our pupils safe and to help them develop as learners and succeed.

This term, the mental health team has worked on a variety of different projects to raise and spread awareness of how important our mental health is within our daily lives. We have held fundraisers, given speeches and even partook in a roleplay to emphasize the importance of mental health within our school community.

We've held stalls at parents' evenings, informing parents of ways we aim to help their daughters, and taking in suggestions on how we can improve not only pupils' mental health but staff as well. We have found numerous ways to help improve the atmosphere for staff within the school, through introducing numerous activities that students and staff alike take part in to develop a strong bond within our school.

During Anti-Bullying Week, we had a wide range of activities, including Odd Socks Day. We held a sale of sweet cones after school on Tuesday, and raised £235, which went towards our school's Gaza fund, and the Childrens Ward at University Hospital. During the working hours of the school day, we prepped lessons to explore mental health within our various subjects. The feedback from these activities was brilliant and encouraged us to consider more interactive activities within mental health weeks.





*"I have been a Mental Health Ambassador since Year 8; it was an incredible opportunity to be able to make a difference within our school's community. During my time as a Mental Health Ambassador, my confidence has grown expediently, and I now feel as if I am able to voice my opinions without a conscious fear of what people will think. Moreover, it is fulfilling to know that in the years to come, these changes and these steps we have made to change, will impact future cohorts in a positive way, and hopefully they will be exposed to all the different support systems within the school as soon as they enter their first year here."*

Aizah Bukhari – Mental Health Ambassador (Year 10)

What we do in school

We promote the 5 ways to positive wellbeing programme. Teachers deliver discreet lessons on the 5 strands and thread them through all learning within school.

The 5 Ways to Wellbeing are:

- 1. CONNECT
- 2. BE ACTIVE
- 3. TAKE NOTICE
- 4. KEEP LEARNING
- 5. GIVE

These 5 strands are simple ways that we feel can make a difference in the way the children feel, think and react to school life's ups and downs. The 5 Ways to well-being are tried and tested actions to improve both mental and physical well-being. They can be done at school and home.

If you are concerned about any wellbeing issues, please do not hesitate to get in contact with the school.



Support

The following resources/organisations are used within schools but can also be used at home too for support regarding Mental Health and Wellbeing:

Support for you Programme

<p><b>YoungMinds</b> <a href="http://youngminds.org.uk/find-help/feelings-and-symptoms/self-harm">youngminds.org.uk/find-help/feelings-and-symptoms/self-harm</a></p> <p>Information about self-harm and stories from young people sharing their experiences and self-harm recoveries.</p>	<p><b>The Mix</b> <a href="http://themix.org.uk">themix.org.uk</a></p> <p>If you're under 25 you can talk to The Mix about anything that's troubling you over the phone, by email or via web chat. You can also use their phone or online counselling service.</p> <p><b>Helpline:</b> open daily 4-11 pm: 0808 808 4994</p> <p><b>Email:</b> <a href="mailto:themix.org.uk/get-support/speak-to-ourteam/email-us">themix.org.uk/get-support/speak-to-ourteam/email-us</a></p> <p><b>Webchat:</b> open daily 4-11pm <a href="http://themix.org.uk/getsupport/speak-to-our-team">themix.org.uk/getsupport/speak-to-our-team</a></p> <p><b>Counselling service:</b> <a href="http://themix.org.uk/get-support/speak-to-our-team/the-mix-counselling-service">themix.org.uk/get-support/speak-to-our-team/the-mix-counselling-service</a></p>	<p><b>YoungMinds Crisis Messenger</b></p> <p>Provides free, 24/7 text support for young people experiencing a mental health crisis.</p> <p>Text YM to 85258</p> <p>Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus</p>
<p><b>Calm Harm app</b> <a href="http://calmharm.co.uk">calmharm.co.uk</a></p> <p>A free app providing support and strategies to help you resist or manage the urge to self-harm.</p> <p>Download from Google Play or App Store.</p>	<p><b>Mee Two app</b> <a href="http://meetwo.co.uk">meetwo.co.uk</a></p> <p>A free app for teenagers providing peer support and resources. Young people can share what's going on for them and send supportive messages to others. All messages are fully moderated.</p> <p>Download from Google Play or App Store.</p>	<p><b>Finding a private counsellor or therapist</b></p> <p>If this is an affordable option for you, you can find accredited private child and adolescent counsellors and therapists living locally to you by searching the following directories.</p> <p><b>Counselling directory:</b> <a href="http://counselling-directory.org.uk">counselling-directory.org.uk</a></p> <p><b>BACP:</b> <a href="http://bacp.co.uk/search/Therapists">bacp.co.uk/search/Therapists</a></p> <p><b>UKCP:</b> <a href="http://psychotherapy.org.uk/find-a-therapist">psychotherapy.org.uk/find-a-therapist</a></p>
<p><b>YoungMinds</b> <a href="http://youngminds.org.uk/find-help/for-parents/parentsguide-to-support-a-z/parents-guide-to-support-self-harm">youngminds.org.uk/find-help/for-parents/parentsguide-to-support-a-z/parents-guide-to-support-self-harm</a></p> <p>Information and videos from our Parents Helpline and parents' own experiences.</p> <p><a href="http://youngminds.org.uk/take">youngminds.org.uk/take</a> 20 Ideas and suggestions for finding 20 minutes to do something together with your child to support their confidence, self-esteem and resilience.</p>	<p><b>YoungMinds Parents Helpline</b></p> <p>Our Parents Helpline is available to offer advice to parents and carers worried about a child or young person under 25.</p> <p>Call us for free on 0808 802 5544.</p> <p>We're open Monday-Friday from 9.30am-4pm.</p>	<p><b>Self-harm and young people</b></p> <p>A guide for parents and carers.</p> <p><a href="https://www.youtube.com/watch?v=T-7hms54sF8">youtube.com/watch?v=T-7hms54sF8</a></p> <p>A 17-minute film made by YMCA Right Here Brighton for parents, carers and any other adults concerned about a young person who is self-harming.</p>

## House Results Autumn Term 2023

*"It has been a fantastic term this year with each house trying their best to gain as many points as they can this academic year.*

*Thank you to Miss Senyk, Mr Taylor, Miss Hickinbotham and Mrs Tolley for leading, and encouraging their houses, and a special thank you to Mrs Amos-Wilkins for all her hard work in managing the whole house system. We look forward to seeing how the students from each of the four houses perform in 2024!"*



### Key Stage 3 Debate Final – Service v Teamwork

Service (127 votes) – Teamwork (233 votes)  
**Teamwork win KS3 House Debate**

### Key Stage 4 Debate Final Ambition v Respect

Respect (63 votes) – Ambition (134 votes)  
**Ambition win KS4 House Debate**

### Year 7 House Netball

- 1st: Respect
- 2nd: Teamwork
- 3rd: Service & Ambition

### Year 8 House Netball

- 1st: Service
- 2nd: Teamwork
- 3rd: Respect
- 4th: Ambition

### Year 9 House Netball

- 1st: Teamwork
- 2nd: Respect
- 3rd: Service
- 4th: Ambition

### Scavenger Hunt

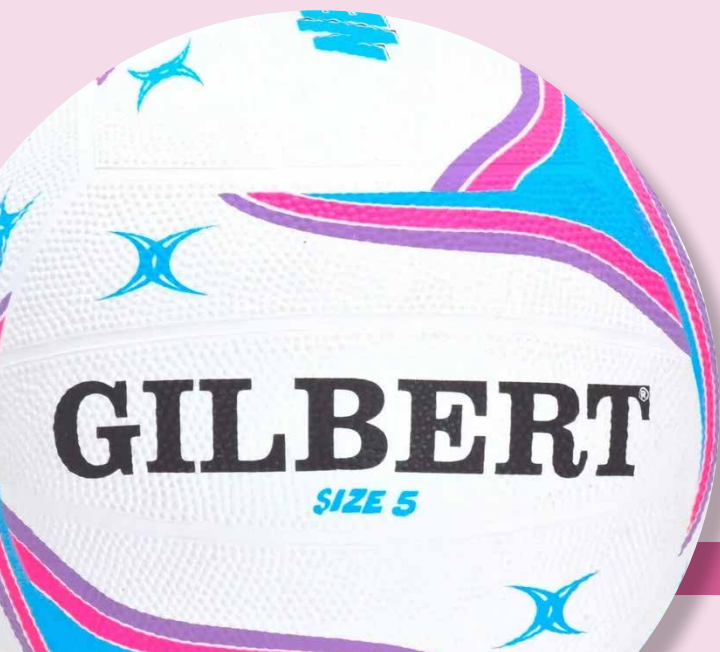
- 1st: Service - ‘Bro Muskateers’ – Amara Abbas, Laiba Khares, Hanifa Tholley
- 2nd: Respect – Ashanti Lennox
- 3rd: Respect – Mahek Kamar
- 4th: Ambition – Aresha Bukhari, Fatima Hassan, Hanis Mohd Yunus, Maariyah Saleh

### House Cooking

- 1st: Ambition & Teamwork
- 2nd: Respect
- 3rd: Service

### TOTALS SO FAR

1st	2nd	3rd	4th
Service	Teamwork	Ambition	Respect
90 points	81 points	80 points	71 points







## Serving Our Star Community

During these unprecedented times, supporting vulnerable and needy individuals in our community has been of vital importance to us as a school. With Service being a key priority for us as a school, the current crisis called for us to do what we can to support and serve those in need.

As a Star Family Hub, the school has played a pivotal role in supporting local vulnerable families and homeless shelters during the current crisis. This has involved the following:

### Food Packs

The school has secured weekly food deliveries from food charity, FareShare. The food has been packed by a dedicated team of volunteers and delivered to local vulnerable families and homeless shelters on a weekly basis. This is also an ongoing project.

### Hot Meals

On 15th December, EGSC held a Community Action Day in which some of our Year 9 pupils implemented a project aimed at enriching and supporting our local community: The Hot Meals for the Homeless Project. The pupils cooked a hot nutritious meal for the residents of the Salvation Army's Life House. Our girls spent an entire morning cooking a meal for the 100 or so residents of the Life house. They prepared a vegetarian curry and rice dish and a kidney bean bolognaise and pasta dish. These were then packaged into tin foil boxes – with each box containing a well wishes message for the residents. A member of Eden staff then delivered the boxes to a very appreciative Life House community.



## Winter Gift Programme

The pupils and staff at Eden Girls' School, Coventry have been sharing the gift of kindness as part of their Winter Gift Programme.

The school's annual winter giving programme was launched during half term 2 to help provide gifts to people facing difficult times during the long winter months.

In a bid to offer comfort and joy to people facing hardship or loneliness, pupils collected food treats, toiletries and toys to create a selection of beautifully decorated hampers. The hampers were delivered to two local care homes – The Willows and Allenby House – and also to the Children's Ward at University Hospital, Coventry. Residents and patients were said to be overjoyed with the gifts that had helped them to feel remembered during the festive season.





# Attendance Matters!

As a parent, you set the standards and expectations for your child. Good attendance and punctuality are life skills which are passed from parents to children and affect their employability and future prospects. Good attendance in school helps pupils learn better, sustain friendships and enjoy school life.

At Eden Girls' School Coventry we want all our pupils to have a positive experience of school life and to reach their potential. One way in which parents can help their children do this is to ensure that they attend school every day.

- Our minimum expectation is 97% attendance
- If your child is very ill, please don't send them
- If they have a 'minor ailment' please send them in
- We do not approve any holidays taken in school time
- Please contact the school straight away to let us know if your child is absent
- If there are ongoing medical problems, please keep us informed.

Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which is means this number of lessons missed
95%	9 Days	2 Weeks	45 Lessons
90%	19 Days	4 Weeks	95 Lessons
85%	29 Days	6 Weeks	145 Lessons
80%	38 Days	8 Weeks	190 Lessons
75%	48 Days	10 Weeks	240 Lessons
70%	57 Days	11.5 Weeks	285 Lessons
65%	67 Days	13.5 Weeks	335 Lessons

Minutes late per day during the school year	Equals days worth of teaching lost in a year
5 Minutes	3.4 Days
10 Minutes	6.9 Days
15 Minutes	10.3 Days
20 Minutes	13.8 Days
30 Minutes	20.7 Days

## Dates for your diary – Spring Term 2024

Re-open on	Monday 8th January 2024
Year 11 Parents' Evening	Thursday 8th February 2024
School Closes for Half Term	Friday 9th February 2024
School Re-Open for pupils	Monday 19th February 2024
Year 9 Options Taster Day	Thursday 29th February 2024
Year 9 Parents' Evening	Thursday 7th March 2024
School Closes for Easter Holiday	Friday 22nd March 2024



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